



Professional Learning Calendar: Term 3 2026

Week	Date/Time	Topic Brief	Target Audience	Presenter	Venue
2	Wednesday 29 July 3.15pm – 4.00pm	Level 3 Classroom Teacher for 2027 aspirants <i>Are you thinking about embarking of the Level 3 Classroom Teacher journey? This is an information session about Stage 1, how AI can be used to support your application, our collaborative approach at Carine and how to get started.</i>	2027 Aspirant Level 3 classroom teachers	Andrea Strudwick	O1.3
3	Wednesday 5 Aug 3.15pm – 4.00pm	Competency 3 mapping session for Level 3 classroom teacher aspirants <i>Are you ready to write your level 3 application? This is an opportunity to interrogate competencies, collaboratively brainstorm examples of suitable evidence and map your own expertise and evidence so that you will be ready to write your application succinctly.</i> <i>(for aspirants who have completed the introduction to level 3 process PL)</i>	2027 Aspirant Level 3 classroom teachers	Andrea Strudwick	O1.3
4	Tuesday 11 Aug 2.15pm – 2.45pm	FreshSNAP! <i>FreshSNAP is Back! Join us for a practical and engaging professional learning session with FreshSNAP, focusing on energy drinks and their impact on young people. Explore the latest information on risks, health implications, and trends among students, while gaining access to a range of curriculum-aligned resources and classroom activities ready to use across learning areas. Come along, grab some fresh ideas, and discover ways to support students in making informed choices.</i>	Home Economics Staff, HPE Staff and all interested staff	Ebony Salter	Staffroom
4	Wednesday 12 Aug 3.15pm – 4.00pm	Intensive writing session for Level 3 classroom teacher aspirants <i>It's time to write your level 3 application! In this session, you will apply your mapping document to begin writing your draft, with support. You will be provided with a time saving template to support your writing and AI commands to refine it</i> <i>(for aspirants who have completed the introduction to level 3 process PL and mapping sessions)</i>	2027 Aspirant Level 3 classroom teachers	Andrea Strudwick	O1.3
5	Tuesday 18 August 3.15pm – 4.00pm	An introduction to using AI to make real interactive tools <i>AI is not only about that little chat window anymore. It can make things, the things you've always thought were a great idea, but don't exist, are now able to be made. This very much is an introduction to the idea, giving some guidance, and showing what can be done.</i>	All staff	James Lorimer	O1.3
5	Wednesday 19 Aug 3.15pm – 4.00pm	Quality Teaching Strategies <i>Explore a range of practical teaching strategies that can be implemented immediately to boost student engagement and enhance learning in the classroom.</i>	Any teacher or EA	Lauren GW and Gail Carmody	Conference Room



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5	Wednesday 19 Aug 3.15pm – 4.00pm	How to Prepare your portfolio to gain Full Registration <i>TRBWA requirements to complete registration process.</i> <i>Understanding your obligations (Provisional registration expiry / and full registration due dates and maintaining registration).</i> <i>Process for completing the required form online + nomination of Appropriate Person.</i> <i>Support documents at CSHS including AMAZING samples + examples of annotations when "compiling evidence."</i>	Graduate teachers	Andrea Strudwick	O1.3
6	Wednesday 26 Aug 3.15pm – 4.00pm	Competency 3 collaborative sharing and feedback session for Level 3 classroom teacher aspirants <i>Level 3 classroom teachers are highly collaborative and reflective practitioners. In this structured sharing and feedback session, you will reflect on your writing, gain feedback and refine your draft, ready to finalise your writing for competency 3.</i> <i>(for aspirants who completed the introduction to level 3 process PL, mapping session and intensive writing session)</i>	2027 Aspirant Level 3 classroom teachers	Andrea Strudwick	O1.3
7	Wednesday 2 Sep 3.15pm – 4.00pm	Gathering Evidence for Competencies <i>Collaboratively identify appropriate evidence for competencies before viewing layout examples to present and label evidence so that you can begin to compile and present your evidence for your application.</i> <i>(for aspirants who completed intro, mapping and intensive writing sessions)</i>	2027 Aspirant Level 3 Classroom teachers	Andrea Strudwick	O1.3
8	Wednesday 9 Sep 3.15pm – 4.00pm	Knowing Your Students Faster: Using Simple Diagnostics, Student Self-Reflection, and AI to Inform Teaching Learn a simple, low-preparation workflow that helps teachers understand a new class within the first two lessons. Using a diagnostic task, student self-reflection, and AI analysis of de-identified data, staff can quickly identify learning needs and adjust teaching accordingly. You will receive a ready-to-use workflow, templates, prompts, and examples adaptable across learning areas.	All Teachers	Ashleigh Shapland	O1.3
Instructional Strategies for Engagement (ISE) <i>If you've completed CMS and are looking to further develop your classroom practice and engagement strategies</i> Workshop 1 – Friday 7 August (Week 3) Workshop 2 – Tuesday 18 August (Week 5) Workshop 3 – Thursday 3 September (Week 7) Book via Compass			Presented by Lauren Gordon-Wright		Library

NB: GSM Week 3 Thu 6 Aug and Week 9 Mon 14 Sept