



Professional Learning Calendar: Term 2 2026

Week	Date/Time	Topic Brief	Target Audience	Presenter	Venue
1-3		<i>No PLs on offer due to Parent Teacher Interview days</i>			
4	Wednesday 13 May 3.30pm – 4.30pm	<p style="text-align: center;">Quality Teaching Strategies</p> <p>Explore a range of practical teaching strategies that can be implemented immediately to boost student engagement and enhance learning in the classroom.</p>	Teacher and EA	Lauren Gordon-Wright And Ellie Aldred	Library
	Thursday 14 May 3.15pm – 4.00pm	<p style="text-align: center;">The Writing Revolution: Quick win literacy skills for every teacher</p> <p>We will deliver PD on some very simple evidence based literacy tools that can be implemented into any classroom. You will leave with a bank of resources specific to your classroom.</p>	Teachers	Jonathan Morey and Callum Stewart	O1.3
6	Monday 25 May 3.15pm – 4.00pm	<p style="text-align: center;">The Writing Revolution: Paragraph writing methodology</p> <p>We will run through the writing revolution’s paragraph writing methodology. This is useful for any teacher whose classes write any kind of extended response.</p>	Teachers	Jonathan Morey and Callum Stewart	O1.3
	Tuesday 26 May 8.15am – 8.45am	<p style="text-align: center;">Canva Basics: Session 1</p> <p>Get started with Canva by exploring the interface, key tools and simple design techniques to confidently create engaging classroom resources. Please bring your device.</p>	All staff	Ebony Salter	R2.11
	Wednesday 27 May 3.10pm – 4.00pm	<p style="text-align: center;">Knowing Your Students Faster: Using Simple Diagnostics, Student Self-Reflection, and AI to Inform Teaching</p> <p>This session presents a practical, low-preparation workflow to address a common challenge: the time it takes to genuinely know a new class. Rather than waiting weeks for formal assessment data, participants will learn how to combine a simple diagnostic task with a student self-reflection tool to build a clear picture of prior knowledge, confidence, and learning needs within the first one to two lessons.</p> <p>Staff will then see how responses can be de-identified and submitted to an AI tool for analysis, producing a clear summary of class-wide patterns and suggested teaching adjustments, all without compromising student privacy.</p> <p>Staff will leave with a ready-to-use workflow, a student self-reflection template, sample AI prompts, and worked examples adaptable across any learning area.</p>	Teachers	Ashleigh Shapland	O1.3
7	Wednesday 3 June 8.15am – 8.45am	<p style="text-align: center;">Canva for Education: Session 2</p> <p>Learn how to set up a class, use education-specific features and create/share templates to streamline student collaboration and assessment. Please bring your device</p>	All staff	Ebony Salter	R2.11



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8	Wednesday 10 June 8.15am – 8.45am	Enhancing Existing Resources: Session 3 Discover how to upload PowerPoints into Canva, apply quick editing techniques and transform presentations into polished word documents or student friendly study sheets. Please bring your device.	All staff	Ebony Salter	R2.11
CMS Foundation If you're looking to refine your skills and gain practical, ready-to-use strategies- this course is for you! <i>Refer to Compass for bookings and session times</i> Workshop 1 Week 3 Friday 8 May Workshop 2 Week 5 Friday 22 May Workshop 3 Week 9 Friday 19 June				Lauren Gordon-Wright	TBC