

# Professional Learning Calendar: Term 1 2026

| Week | Date/Time                                   | Topic Brief  | Target Audience   | Presenter                             | Venue           |
|------|---|--|---|---------------------------------------|-----------------|
| 2    | Monday<br>9 February<br>3.10pm – 3.50pm     | <b>Graduate Teacher Entitlements</b><br>Meet other 1st and 2nd year Graduate Teachers at Carine Senior High School and find out about your ENTITLEMENTS and the additional SUPPORT available to you this year.   | 1 <sup>st</sup> and 2 <sup>nd</sup> Year Graduate Teachers                                    | Andrea Strudwick                      | O1.3            |
|      | Wednesday<br>11 February<br>3.10pm – 4.00pm | <b>Intro to Level 3 Classroom Teacher</b><br>Are you thinking about embarking on the Level 3 Classroom Teacher journey? This is an information session about Stage 1, how AI can be used to support your application, our collaborative approach at Carine and how to get started.   | 2026 Aspirant Level 3 classroom teachers who <i>have not attended</i> an introduction session | Andrea Strudwick                      | O1.3            |
| 3    | Thursday<br>19 February<br>3.10pm – 4.00pm  | <b>Mapping session for Level 3 Classroom Teacher</b><br>Ready to write your Level 3 application? This is an opportunity to interrogate <b>competencies, collaboratively brainstorm</b> examples of suitable <b>evidence</b> and <b>MAP</b> your own experience and evidence so that you will be ready to write your application succinctly   | 2026 Aspirant Level 3 classroom teachers who <b>have completed</b> the introduction session   | Andrea Strudwick                      | O1.3            |
| 4    | Monday<br>23 February<br>3.15pm – 3.45pm    | <b>FreshSNAP – Nutrition Education &amp; Healthy School Practices</b><br>The FreshSNAP team will come to your school to deliver an onsite professional learning session designed to help staff integrate healthy eating and nutrition education across the whole school. This session introduces the FreshSNAP program, explains curriculum-aligned resources, and provides practical strategies to build a supportive food environment in classrooms and school settings. Staff will explore flexible lesson resources, whole-school approaches to healthy eating, and ways to engage students with nutrition learning. All services, including this workshop, are free of charge. Please bring your device | Teachers<br>Graduates<br>EAs<br>School Support Staff  | Ebony Salter<br>AND<br>FreshSNAP      | Staffroom       |
|      | Wednesday<br>25 February<br>3.30pm – 4.30pm | <b>Quality Teaching Strategies</b><br>Explore a range of practical teaching strategies that can be implemented immediately to boost student engagement and enhance learning in the classroom   | Any Teacher/EA  | Lauren Gordon-Wright and Gail Carmody | Conference Room |
| 5    | Wednesday<br>4 March<br>3.15pm – 4.00pm     | <b>Using digital tools and AI for inclusion and accessibility</b><br>Find out how you or students can independently make classwork more accessible and inclusive using Microsoft, Windows and AI tools   | Any Teacher/EA  | James Lorimer                         | Conference Room |

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| 6 | <b>Tuesday<br/>10 March<br/>8.15am – 8.45am</b>  | <b>Canva – The Basics</b><br>This beginner-friendly professional learning session introduces staff to the core features of Canva. Participants will learn how to navigate the platform, use templates effectively, customise layouts, incorporate school branding, and create visually appealing classroom resources such as posters, slides, newsletters, and social media posts. No prior design experience is required. Please bring your device | Teachers<br>Graduates<br>EAs<br>School Support Staff  | Ebony<br>Salter     | R2.11 |
| 7 | <b>Wednesday<br/>18 March<br/>3.10pm – 3.50pm</b>  | <b>Using RTP for Progress Reports + Preparing for Parent Teacher Interviews</b><br>This session will show you how to navigate Reporting to Parents to enter Progress Reports and will provide useful tips for checking for discrepancies and preparing for Parent Interviews in Term 2.<br>You will learn time saving techniques for effective and efficient parent communication using Compass   | 1st year Graduate<br>Teachers   | Andrea<br>Strudwick | O1.3  |
|   | <b>Wednesday 25 February</b><br><b>Wednesday 4 March</b><br><b>Wednesday 11 March</b><br><b>Wednesday 25 March</b><br><b>Wednesday 1 April</b> | <b>Ongoing Level 3 Writing Support</b><br>Ready to write your level 3 application? This is an opportunity to access the guidance of a Level 3 Mentor who will support you to understand the level 3 process, provide you with feedback and keep you accountable to writing your level 3 application.  | 2026 Aspirant Level<br>3 classroom teachers<br><b>who have<br/>completed the<br/>introduction session</b> | Andrea<br>Strudwick | O1.3  |