



Professional Learning Calendar

Term 2, 2024

Pre Service Teachers

Week	Date/Time	Topic Brief	Target Audience	Presenter	Venue
Ongoing	Every Wednesday 8.10am	ASD Modules ASD Modules offered before school very Wednesday for Semester 1 Email wendy.evans2@education.wa.edu.au	All Staff	Wendy Evans	E Block
2	Wednesday 24 April 3.15 – 4.00pm	Pathways to University Demystified Matriculation, TEE, TAE, ATAR... so many different experiences of university entry across the generations. If you'd like to gain the most up to date information so that you can support your students to reach their potential, this presentation is for YOU!	All staff	Clare Slodecki	B1.3 book here
4	Wednesday 8 May 3.15 – 4.00pm	Using AI to Support Differentiation in the Classroom Learn how to use AI to take what we have planned and differentiate it to meet the needs of a range of students.	All staff	James Lorimer	B1.3 book here
	Thursday 9 May 3.15 – 4.00pm	Level 3 Classroom Teacher Are you thinking about embarking on the Level 3 Classroom Teacher journey? This is an information session about Stage 1, our collaborative approach at Carine and how to get started. <i>Collaborative Aspirant L3 Meetings weekly Thursdays 3.15 – 4.15pm</i>	Aspirant Level 3 Classroom Teachers	Andrea Strudwick	B1.3 book here
6	Wednesday 22 May 3.15 – 4.00pm	Eight strategies that will improve learning outcomes for all students Research suggests that a common challenge for graduate teachers is meeting the diverse needs of students. This is an information session about simple strategies you can put in place that will improve learning outcomes for all students in your class.	1 st and 2 nd year Graduate Teachers	Wendy Evans	B1.3 book here
	Thursday 23 May 3.15 – 4.00pm	Using RTP for Reports This session will show you how to navigate Reporting to Parents to enter data and will provide useful tips for checking for discrepancies.	Graduate Teachers who have not completed a reporting cycle	Andrea Strudwick	B1.3 book here
8	Wednesday 5 June 3.15 – 4.00pm	Explicitly Teaching Literacy Strategy (plus some interesting resources) The explicit teaching strategy of literacy, which can be used in any subject area, is a strategy specifically aimed at direct teaching the key skills of comprehension, text analysis and relevant notetaking in conjunction with core content, using teacher-let reading of key texts.	Teachers, Graduates, Pre Service Teachers, FOCUS Teachers	Ashlee Hindle	B1.3 book here
	Thursday 6 June 3.15 – 4.00pm	Education Perfect This session is aimed at those new to EP or needing a refresher. How to navigate the new teacher dashboard, basic troubleshooting for students, where to find content/resources, the difference between Tasks and Assessments, how to assign work to your students, viewing student results	All Teaching Staff	Ellie Reynolds	B1.3 book here
	Thursday 6 June 3.15 – 4.00pm	The Lazy Teacher Approach to Effective Feedback How do we know our students are learning? This workshop has been scheduled to support our whole school reporting timeline and will give you effective feedback strategies to use in your classrooms that will enhance engagement and empower students to be more autonomous learners	All Teaching Staff	Lauren Gordon-Wright	Conference Room book here