



## PRIORITY

## STRATEGIES

**1. Focus on the well-being of staff and students, cultivating a sense of belonging and encouraging positive mental health.**

- a. Community Service Program for students
- b. Act, Belong, Commit
- c. Increased opportunities for staff to work and socialise together, building a sense of team and community
- d. A clear focus on the school motto of "Service"

**2. Prioritise whole school, cross-curricular development of ICT involving functional infrastructure; ongoing support of teacher development and capabilities; and learning opportunities that embed student knowledge and understanding.**

- a. Clearly developed and communicated accountability and planning processes in the leadership and structure of the IT Team.
- b. Timely response to faults and longer term issues.
- c. Development of an ICT Plan with a cross curricular focus.
- d. Development and support of ICT Teacher Champions in each learning area.
- e. Clear digital literacy skills embedded in teaching and learning programs
- f. Access to ICT for all students across all learning areas as required.

**3. Foster well developed social and emotional skills in students to build resilient, 21<sup>st</sup> Century, lifelong learners.**

- a. Extensive pastoral care team
- b. Personal and Social Capabilities – whole school plan (based on work already underway-academic and social behaviours)
- c. Opportunities: Camps, excursions, incursions, guest speakers, Urban Challenge
- d. Partnerships with parents and the wider community
- e. Programs that develop self-awareness and identity

**4. Strive for academic rigour appropriate to aspirations and abilities of students**

- a. Pathways to a successful future – Focus, Core, Academic Extension, Gifted and Talented, Pre-ATAR/General, wide range of General/ATAR/Certificate choices
- b. Extra-curricular opportunities – debating, clubs, competitions
- c. Collaborative partnerships – universities, TAFE, apprenticeships, work places
- d. A focus on motto of "Excellence"
- e. High order thinking skills embedded

**5. Engage in innovative, relevant and creative teaching practices that meet the needs of every student.**

- a. Student centred tasks that develop problem solving, critical thinking and independent learning
- b. Researched evidence based differentiation practices from several sources
- c. Classroom Management Strategies Plan – whole school
- d. Instructional strategies, Making Thinking Visible, Teach like a Champion
- e. Support for teaching excellence
- f. Aspirant Teacher-Leader Program – whole school project development
- g. Effective lesson design- group learning, explicit instruction, individual tasks, discussion and questioning, work time, goal setting, links to real life