

Carine Senior High School

Independent Public School



Year 11 2023
Parent Information

YEAR 10 SUPPORT



➤ Study Hacks

➤ Lower School to Senior School Pathways

Carine SHS website: Teaching and Learning / Year9/10

➤ Library Homework and Study Schedule

Before and after school Activities Schedule – range of teacher assistance offered

➤ Academic Performance

Vicky Williams, Louise Heath – Lower School, Carly Keay – Senior School

CARINE SENIOR HIGH SCHOOL
Striving Excellence in Education

LIBRARY HOMEWORK AND STUDY PROGRAM: Semester 1, 2022

All students are welcome to do their homework and study in the Library.

Course specialists are listed in each time slot however students should feel free to complete all of their homework with supervision during these times.

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BEFORE SCHOOL 8.00am to 8.45am	STUDY HACKS, ORGANISATION, MINDMAPPING Year 7 Ms Bramley	HASS Year 8 Ms Young	HASS Year 9 Ms Hindle	HASS Year 10 Mr Ferrone Maths Year 10 Ms Mamudoski	English Year 12 Ms Williams
AFTER SCHOOL 3.15pm to 4.00pm	Maths Year 7 Mr Horsfield Science Year 7 Ms Tulloch	Maths Year 8 Mr Horsfield	English Year 9 Ms Mills (alternate weeks) MATHS Year 9 Mr Epanomitis	Maths Year 10 Mr Muddle STUDY HACKS, ORGANISATION, MINDMAPPING Year 10 Ms Bramley	CLOSED

EXPECTATIONS OF YEAR 10 STUDENTS

HOMEWORK AND STUDY IN YEAR 10

Homework should consist of one or more of the following for 7 to 10 hours a week

- Set work for the night
- Work on Assignments
- Memory work
- Revision: going over notes, doing background reading or learning for tests
- Reading of reference material and wider reading
- Organisation of files and materials

If students are intending to follow an ATAR pathway in Senior School, they should be committing to the higher end of the recommended range for homework.

Report ABE must reflect
“Consistently”
for “Completes set tasks”

OLNA

To be eligible to achieve a Western Australian Certificate of Education (WACE) students must:

ACHIEVE BAND 8

in NAPLAN

**in Reading, Writing and Numeracy
in Year 9**

OR

ACHIEVE CATEGORY 3*

**in the OLNA
Online Literacy and Numeracy
Assessment
in Reading, Writing and Numeracy
from Year 10**

***Australian Core Skills Framework**

YEAR 10 EXAMS 2022

SEMESTER 1: Term 2: Week 5 (23 – 27 May 2022)

SEMESTER 2: Term 4: Week 5 (7 – 11 November 2022)

- Work examined will be the full semester program
- Each exam will be 100 minutes
- Exams will be in a formal exam setting



TO ACHIEVE A WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE)



TO ACHIEVE A WACE STUDENTS MUST

- ❖ Achieve Category 3 in the Online Literacy and Numeracy Assessment (OLNA) in Reading, Writing and Numeracy or Band 8 NAPLAN Reading, Writing and Numeracy.
- ❖ Complete two Year 11 English units and a pair of Year 12 English units.
- ❖ Complete at least 20 units (or equivalent) including a minimum of 10 units in Year 12.
- ❖ Achieve a minimum of 14 C grades in Year 11 and Year 12 units (or equivalent) with at least 6 C grades in Year 12 units (or equivalent).
- ❖ Complete at least one pair of units from a Year 12 List A course (Arts/Languages/Social Sciences) and one pair of units from a Year 12 List B course (Mathematics/Sciences/Technologies).

All students (whether they have achieved the WACE or not) will receive a Western Australian Statement of Student Achievement a record of all courses and/or programs completed (WASSA)

WHAT TYPES OF WACE COURSES ARE THERE?

ATAR COURSES:

HIGHER LEVEL COURSES

Students who are aiming to go to university via direct entry will need to do at least **four** ATAR courses for direct entry.

All students doing ATAR courses will need to sit an external exam.

GENERAL COURSES

Courses for students aiming to enter further education (alternative university entry/TAFE), training or the workforce straight from school.

These will have an externally set task that may be scheduled during exam week.



THE COURSES OFFERED IN 2022

LIST A (ARTS/LANGUAGES/SOCIAL SCIENCES)	LIST B (MATHEMATICS/SCIENCE/TECHNOLOGY)
Business Management Enterprise - General	Accounting and Finance - ATAR
Career and Enterprise - General	Applied Information Technology - General
Children, Family & the Community– General	Automotive Studies - General
Dance – General/ATAR	Biological Sciences - ATAR
Drama – General/ATAR	Chemistry -ATAR
Economics - ATAR	Computer Science –ATAR
English – General/ATAR	Design – Photography - General
French (Second Language) – ATAR	Engineering Studies - General
Geography – General/ATAR	Food Science and Technology - General
Health Studies - General	Human Biological Science –General/ATAR
Literature - ATAR	Materials Design and Technologies – Textiles - General
Modern History -General/ATAR	Materials Design & Technology : Wood– General
Music – ATAR/General	Mathematics Essentials - General
Photography - General	Mathematics Applications - ATAR
Politics & Law ATAR	Mathematics Methods - ATAR
Visual Arts – General/ATAR	Mathematics Specialist – ATAR
	Outdoor Education - General
	Physical Education Studies – General/ATAR
	Psychology – General/ATAR

WHAT OTHER PROGRAMS ARE THERE?

Vocational Education and Training (VET) Programs

- Certificates
- Endorsed programs

Both contribute to WACE equivalence and address areas of learning not covered by courses



VET EQUIVALENCES

COMPLETED QUALIFICATION	EQUIVALENCE (TOTAL)	CREDIT ALLOCATION (UNITS)	
		11	12
Certificate II	4 units	2	2
Certificate III and higher	6 units	2	4

CERTIFICATES WE ARE OFFERING IN 2023

- Certificate II in Outdoor Recreation
- Certificate II in Music
- Certificate II in Workplace Skills (formally Certificate II Business)
- BSB30120 Certificate III in Business DUAL QUALIFICATION PROGRAM- with Certificate II in Workplace Skills (OLNA achieved)
- Certificate IV Business (prerequisites)
- Certificate II in Engineering Pathways
- Certificate II in Creative Industries (Media)

UNIVERSITY ADMISSIONS REQUIREMENTS



UNIVERSITY ADMISSION REQUIREMENT (DIRECT ENTRY USING AN ATAR SCORE)

- An **ATAR** high enough to get into a course of your choice
- Competence in **English**
- Meet any **prerequisites**
Some university courses have defined prerequisites or recommended courses

See University Admissions guide 2022

ENGLISH LANGUAGE COMPETENCE

- Students must meet English language competence.
- A scaled score of 50 in ATAR English or Literature course.
- ECU also consider English grade
- Murdoch accepts completion of WACE as English competence (ATAR English not required)

UNIVERSITY:ALTERNATIVEENTRY



- VET (Certificate IV)
- Portfolio/ experience based
- UniPrep

<https://www.ecu.edu.au/future-students/course-entry>



- VET (Certificate IV)
- Portfolio
- UniReady

<https://study.curtin.edu.au/applying/pathways/>



- VET (Certificate IV)
- Portfolio
- Enabling program (OnTrack, FlexiTrack)

<https://study.curtin.edu.au/applying/pathways/>

TRAINING WA (TAFE) ADMISSIONS



TRAINING WA (TAFE) ENTRY REQUIREMENTS

- All applicants must meet *entry* requirements
- Courses are split into competitive and non competitive for entry purposes
- About 10% of courses are competitive and selection criteria need to be meet

Check the website for latest details:

<http://www.fulltimecourses.tafe.wa.edu.au/>

SELECTION CRITERIA FOR COMPETITIVE ENTRY

Maximum score = 90 points

- Qualification pathway
Secondary education
Certificate = **max 60 points**

Scoring based on the best three courses/highest qualification achieved

- Work experience/employment
= **max 30 points**(0.0003 points/hour)

OTHER CHOICES FOR NEXT YEAR

These pathways are:

- a training program accredited under the *Vocational Education and Training Act 1996* (this includes TRAINING WA colleges and private registered training organisations)
- an apprenticeship or a traineeship
- approved employment - must complete a Notice of Arrangement (NOA)

YEAR 11 2023

COURSE SELECTION



PROCESS

All students must select **NINE** courses/certificate (one selection only), in ranked order.

The lowest three ranked courses **will** be used if clashes occur or a selected course is not running due to low numbers.

Each student's course selection availability is dependent upon current academic achievement. **(PRE-REQUISITES)**

All students must select an **English** course as their first preference.

All students must ensure they have at least one LIST A course (**shown in red**) and one LIST B course (**shown in blue**) on the selection sheet.

Please Note

If there are not enough students selecting courses they will not run. Carine SHS offers a wide range of General and ATAR courses please be prepared to move one of your three reserve choices into your top 6.

As of 2022 Carine Senior High School will no longer be combining General and ATAR courses as this can impact student performance significantly.



UNIVERSITY

DIRECT ENTRY USING AN ATAR SCORE

- Students wishing to study at university must select at least **4 ATAR** courses.
- **Students are strongly advised to select 5 ATAR courses (must meet prerequisites) particularly if they have selected a practical course.** The 6th course selected may be another ATAR course **OR** a General course **OR** a Certificate.
- Selections 7, 8 and 9 are courses which must be selected in case other courses chosen do not run or do not fit on the timetable.

ALTERNATIVE UNIVERSITY PATHWAY/TAFE/APPRENTICESHIP/WORK

- Students need to make 6 selections plus 3 reserves. Students may select 6 General and or ATAR courses plus three reserve choices or 5 General and/or ATAR courses and/or Certificate/s (two maximum) plus three reserve choices.
- **Note:** Some Certificates will be completed in one year while others require a two year commitment.
- Students may only select one or two Certificates in Year 11.

PREREQUISITES

COURSE	CODE	EXAM	GRADE	Attitude, Behaviour and Effort Prerequisite (ABE)
Drama ATAR	AEDRA	N/A	B Drama & B English	Consistently/Often meets deadlines
Music ATAR	AEMUSC	N/A	B Music & B English	Consistently/Often meets deadlines
Dance ATAR	AEDAN	N/A	B Dance & B English	Consistently/Often meets deadlines
Visual Arts ATAR	AEVAR	N/A	B Art & B English	Consistently/Often meets deadlines
English ATAR	AEENG	65	B English	Consistently/Often meets deadlines
Literature ATAR	AELIT	70	B English & a love of reading	Consistently/Often meets deadlines
Physical Education Studies ATAR	AEPES	N/A	B PE & B Science, Year 10 Sports Science	Consistently/Often meets deadlines
Accounting & Finance ATAR	AEACF	55	C Math & B English	Consistently/Often meets deadlines
Computer Science ATAR	AECSC	55	C Math & B English	Consistently/Often meets deadlines
Modern History ATAR	AEHIM	60	B HASS or 60 History exam & B History	Consistently/Often meets deadlines
Economics ATAR	AEECO	60	B HASS or 60 Economics exam & B Economics	Consistently/Often meets deadlines
Geography ATAR	AEGEO	60	B HASS or 60 Geography exam & B Geography	Consistently/Often meets deadlines
French: Second Language ATAR	AEFSL	70	B French	Consistently/Often meets deadlines
Politics and Law	AEPAL	60	B HASS or 60 C & C exam and B Civics & Citizenship	Consistently/Often meets deadlines
Mathematics Specialist ATAR	AEMAS	85 *	A Math	Consistently/Often meets deadlines
Mathematics Methods ATAR	AEMAM	75 *	B Math	Consistently/Often meets deadlines
Mathematics Applications ATAR	AEMAA	55 ^	C Math	Consistently/Often meets deadlines
Biology ATAR	AEBIO	65	B Science	Consistently/Often meets deadlines
Chemistry ATAR	AECHE	70	B Science (Must be in Pre ATAR 1 or 2 in Sem 2)	Consistently/Often meets deadlines
Human Biology ATAR	AEHBY	65	B Science	Consistently/Often meets deadlines
Physics ATAR	AEPHY	70	B Science and B Physical Science (Must be in Pre ATAR 1 Sem 2)	Consistently/Often meets deadlines
Psychology ATAR	AEPSY	65	B Science, B English and C Maths	Consistently/Often meets deadlines
Certificate IV in Business	BSB4012		C Math & B English or Application Process	Consistently/Often meets deadlines

* Combined 10 Pre App and Pre Method Exam mark. ^ Students in Pre

- Methods classes have met the Applications Prerequisite.

MEETING PREREQUISITES

There are multiple pathways to university. **All school leaver pathways require the WACE** Students that are in ATAR courses that are too demanding for them may be at high risk of not achieving the WACE, and may therefore limit their post-school options, including university entrance.

Past data repeatedly shows that when students have entered courses without meeting prerequisites:

- **A majority of students have changed courses at some point.** Students in this situation may have limited choice due to class sizes and timetabling restrictions.
- **Of those students that do not make course changes, many fail the course/s** and/or experience stress and anxiety as they struggle to master content that is too demanding for them.
- **Many students who persist in courses where they have not met prerequisites have not achieved the minimum ATAR score for university entrance.** These students may also be at risk of not gaining entrance via other pathways due to unsatisfactory results.

Meeting Prerequisites

- Two opportunities are provided to meet pre-requisites. Students who don't meet a pre-requisite in Semester One have an opportunity to try again in Semester Two and may gain entrance if the timetable enables it.
- **University entrance has changed a lot in recent years.** There is an acknowledgement that the ATAR pathway is not suitable for all students and multiple pathways are now available. Carine Senior High School supports all students to achieve entrance via the most suitable pathway for them based on their academic profile. Alternative pathways are not the 'easy option'. They are simply other pathways to gain university entrance.
- Your child's course counsellor is the best person to advise them of the most suitable pathway if university entrance is their goal.

IMPORTANT DATES 2022

21 MARCH

- Year 11 PowerPoint delivered to parents and students

22 MARCH

- Progress Reports

23 – 27 MAY

- Year 10 Exams

10 JUNE

- Year 10 Reports home
- Year 11 2023 Course Selection Forms received by students

- Year 11 2023 Course Selection Forms due

24 JUNE

- Semester 2 Exams

7 – 11 NOVEMBER

- Proposed grades & exam marks home
- Review selection form sent home

18 NOVEMBER

- Review process closed

25 NOVEMBER

WHAT NOW?

- **Discuss choices for next year and beyond with your child**

- **Study the information on the School Website**

Year 11 Handbook (TBA)

Course Selection Form (TBA)

Prerequisites 2022

Your child's Course Counsellor

University Admission ATAR cut-off 2022

University Admissions Information with entrance requirements 2023 (TBA)

Alternative University Entrance Information

Senior School Assessment Policy

Senior Secondary Pathways Student Workbook

Information Power Point

- **Talk to your Child's Course Counsellor**

A photograph of a person's hands typing on a laptop keyboard. The person is wearing a light-colored plaid shirt. The image is framed by a white border and set against a dark background. The quote is overlaid in white text.

**"IF YOU DON'T HAVE THE
INFORMATION YOU NEED TO
MAKE WISE CHOICES, FIND
SOMEONE WHO DOES."**

LORI HIL

COURSE COUNSELLORS (TBA)

HEALTH CLASS	COURSE COUNSELLOR	EMAIL
10HE A Ms Christie	Sue Somerville Associate Principal Senior School	Suzanne.Somerville@education.wa.edu.au
10HE B Ms O'Neill	Raya Sara Associate Principal Lower School	Raya.Sara@education.wa.edu.au
10HE C Mr Brown	Raya Sara Associate Principal Lower School	Raya.Sara@education.wa.edu.au
10HE D Ms Ceccato	Kelly Jansen Student Services Manager	Kelly.Jansen@education.wa.edu.au
10HE E Mr Boelen	James Lorimer Program Coordinator	James.Lorimer2@education.wa.edu.au
10HE F Mr Reid	Carly Keay Associate Principal Academic Performance SS	Carly.Keay@education.wa.edu.au
10HE G Ms Spallone	Carly Keay Associate Principal Academic Performance SS	Carly.Keay@education.wa.edu.au
10HE H Mr Norton	Matthew Scanlon Student Services Manager	Matthew.Scanlon@education.wa.edu.au
10HE I Ms Allen	Ian Colan Student Services Manager	Ian.Colan@education.wa.edu.au
10HE J Ms Brennan	Janelle Fimmel Student Services Manager	Janelle.Fimmel@education.wa.edu.au
10HE K Ms Paunic	Vicky Williams Academic Performance Manager	Vicky.Williams@education.wa.edu.au
10HE L Mr Papathanas	Vicky Williams Academic Performance Manager	Vicky.Williams@education.wa.edu.au
10HE M Mr Burns	Louise Heath Academic Performance Manager	Louise.Heath@education.wa.edu.au
10HE N Ms Forslind	Louise Heath Academic Performance Manager	Louise.Heath@education.wa.edu.au

Making The Right Choice In Life

**Everything we do in life is
done by the choices we make.**

Our choices have
consequences