



CARINE SENIOR HIGH SCHOOL

Seeking Excellence in Education

Principal: Damian Shuttleworth B.Arts, B.Ed

Homework and Study Policy and Guidelines

Homework supports higher levels of student achievement by extending the time available for students to consolidate skills and concepts learned at school. It also extends the time available for the exploration of new ideas and new situations.

It is expected that homework will relate directly to the learning and teaching programs appropriate to the needs of students and can assist in keeping parents informed about the student's learning program and progress.

Homework should:

1. Support the development of the student's independence as a learner;
2. Further the partnership between school and home;
3. Reflect a balance with regards to time for family, recreational, cultural and employment pursuits, including school holidays;
4. Be relevant to the student's age, development, special needs and educational aspirations;
5. Be phased in gradually and consistently as students move through the lower school years and sustained through senior school;
6. Be consistently applied, monitored and assessed in a whole-school approach that is responsive to individual needs and learning area requirements;
7. Be used only to facilitate the achievement of learning outcomes;
8. Form part of a development learning program that is responsive to individual needs, clearly relevant, supported by classroom practice and, where appropriate, be developed in collaboration with students;
9. Not be given as a form of punishment.

Homework and Study may consist of one or more of the following:

1. Set work for the night.
2. Work on assignments.
3. Memory work.
4. Revision – e.g. going over notes, note making using trigger words, learning for tests.
5. Reading of reference material and wider reading.
6. Organization of files and materials.
7. Completing questions from previous test or exam papers.
8. Creating and updating a study timetable.

Supporting Guidelines

1. Academic Performance Managers Bette Parker and Raya Sara (Lower School) and Senior School Academic Performance Associate Principal Carly Keay are there to support individual students with guidance, study plans and mentor programs. Parents and students self-refer to the relevant staff member.
2. The whole school "Study Hacks" program is embedded in teaching to support the development of study techniques. This includes presentations to students.

3. A Study Hacks Parent Workshop will be held at the start of each year to assist new parents to support their children.
4. The Library hosts before and afterschool homework and study sessions for students each day, staffed by specialist teacher mentors.
5. Parents and students are encouraged to develop and update a study planner timetable (page 7 of the Student Diary) by referring to the programs/course outline and assessment outlines on Connect for each of their child's courses. By determining when assessments are scheduled, a study plan may be developed.

Recommended Times for Homework and Study

Year 7	5 hours per week
Year 8	6 hours per week
Year 9	7 hours per week
Year 10	7 to 10 hours per week. Students intending to follow an ATAR pathway in Senior School should commit to the higher end of the hours recommended for homework.
Years 11 & 12	ATAR students need to plan carefully to study, as well as to complete all assessment tasks on time. As a guide, most ATAR courses require at least 4 hours each week per subject to ensure success. Students on a General pathway must ensure all set tasks and course requirements are completed according to assessment outlines. Research and background reading are important in this pathway.