

## Parents

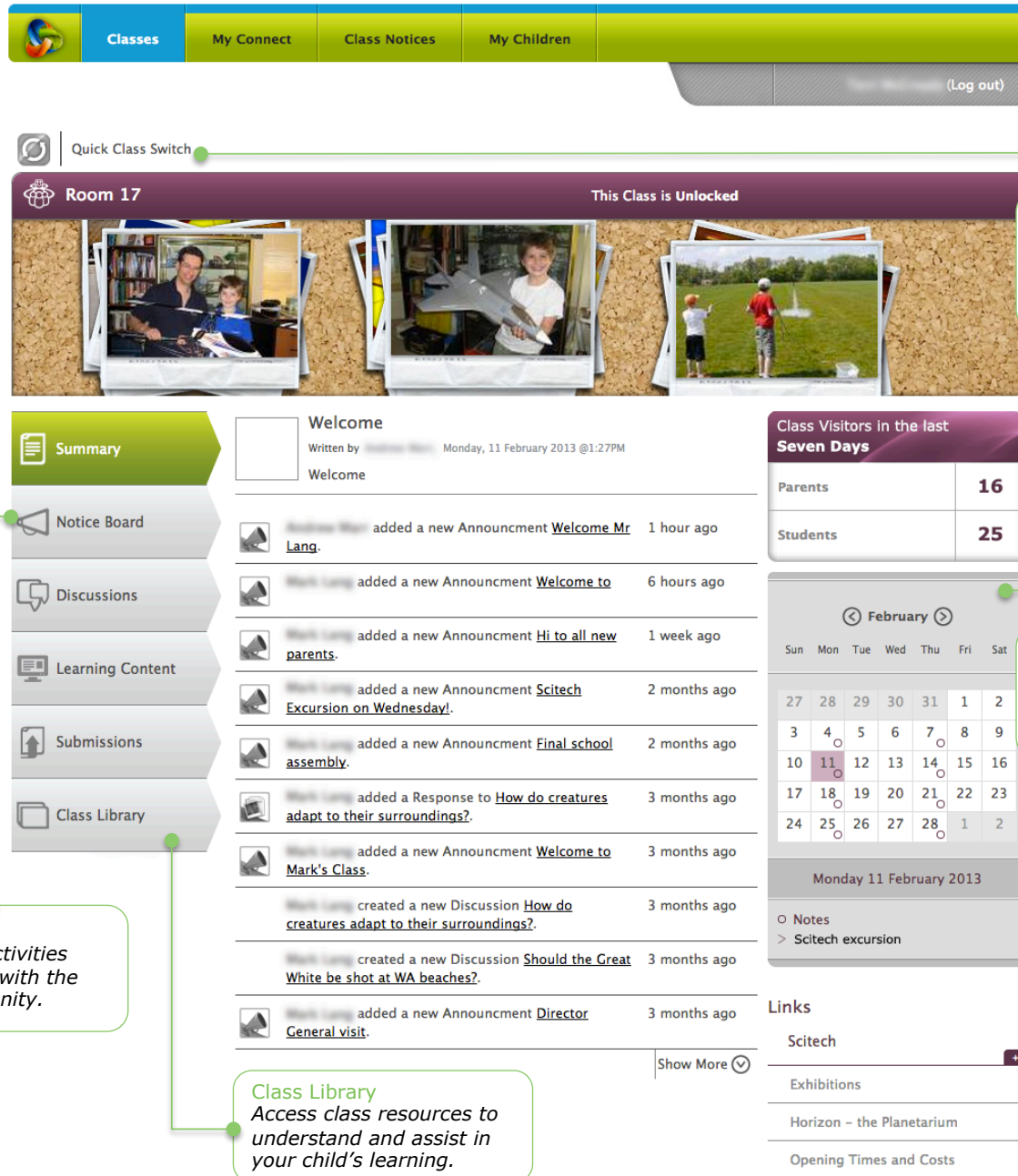
Communicate easily with teachers.

Stay informed with your child's learning anywhere, anytime.

Securely access your child's information.

Engage in your child's learning

Log in using a department - supplied secure user name to access Connect Classes containing notices, resources, a calendar of events and class activities.



**Classes** **My Connect** **Class Notices** **My Children** (Log out)

Quick Class Switch

**Room 17** This Class is Unlocked

**Summary**

- Notice Board
- Discussions
- Learning Content
- Submissions
- Class Library

**Welcome**  
Written by [Name] Monday, 11 February 2013 @1:27PM  
Welcome

[Name] added a new Announcement [Welcome Mr Lang.](#) 1 hour ago

[Name] added a new Announcement [Welcome to](#) 6 hours ago

[Name] added a new Announcement [Hi to all new parents.](#) 1 week ago

[Name] added a new Announcement [Scitech Excursion on Wednesday!](#) 2 months ago

[Name] added a new Announcement [Final school assembly.](#) 2 months ago

[Name] added a Response to [How do creatures adapt to their surroundings?](#) 3 months ago

[Name] added a new Announcement [Welcome to Mark's Class.](#) 3 months ago

[Name] created a new Discussion [How do creatures adapt to their surroundings?](#) 3 months ago

[Name] created a new Discussion [Should the Great White be shot at WA beaches?](#) 3 months ago

[Name] added a new Announcement [Director General visit.](#) 3 months ago

Show More

**Class Visitors in the last Seven Days**

Parents	Students
16	25

**Class Calendar**  
February 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	1	2

Monday 11 February 2013

- Notes
- Scitech excursion

**Links**

- Scitech
- Exhibitions
- Horizon - the Planetarium
- Opening Times and Costs

**Switch Classes**  
Jump to another class using the switch class feature.

**Class Calendar**  
Stay up to date with class events and deadlines.

**Notice Board**  
View class activities and interact with the class community.

**Class Library**  
Access class resources to understand and assist in your child's learning.

Classes

My Connect

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(Log out)

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Summary

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### Students learn alongside their intellectual peers at PEAC

<< Back to Notice Board | Notice Board>View 'Students learn alongside their intellectual peers at PEAC'

Written by [Name] Tuesday, 12 February 2013 @3:16PM

The Primary Extension and Challenge program (PEAC) provides opportunities for talented students in Years 5, 6 and 7 to:

- socially interact with other gifted and talented children
- enjoy an intellectually rigorous and challenging program
- to interact with practising experts
- develop higher order process skills and in-depth investigation skills
- work on open-ended activities which encourage choice and negotiation
- undergo self/peer evaluation and reflection of performance.



Teachers Connect 2

**Comment**  
Interact with the class community by sharing comments.

Comments



Tuesday, 12 February 2013 @3:18PM

How do I enroll my child in this great initiative.

☒ Show Message

Parent

Add Comment \*

Classes

My Connect

Class Notices

My Children

(Log out)

Sue Dodge

Overview

Assessment Outlines

Attendance

Kelly Dodge

Summary

Assessment Outlines

Attendance

TEACHERS



West Coast SHS  
Literature 3A



West Coast SHS  
Chemistry 2A

**Attendance**  
(Available in selected schools)  
Access trends in attendance with detailed attendance records.

	Tuesday 18 October	Wednesday 19 October	Thursday 20 October	Friday 21 October
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

	Attendance	Periods	Percentage
	Present	21	95%
	Absent with reasonable cause	1	5%
	Absent with unexplained cause	0	0%
	Total	22	100%

**Assessment Outlines**  
(For Years 11 & 12)  
Access Assessment data, tasks and progress marks for your child.

Assessment Outline	Raw Score	Weighted Mark
Investigation	6.0 Out of 15.0	4.0 Out of 10.0
Practical assessment: (microscopy)		
Investigation	8.0 Out of 15.0	8.0 Out of 15.0
Investigation: (Variables affecting the exchange of materials in cells)		
Extended response	25.6 Out of 30.0	8.5 Out of 10.0
Assignment: (Scientific method)		
Extended response	9.4 Out of 10.0	9.5 Out of 10.0
Extended answer assessment on the flow of energy and the cycling of matter through communities and ecosystems.		
Extended response	3.6 Out of 5.0	3.6 Out of 5.0
Assignment on classification excursion.		
Tests and examinations	15.4 Out of 30.0	5.1 Out of 10.0
Test 1 Cells and cellular processes		
Tests and examinations	6.2 Out of 10.0	6.2 Out of 10.0
Test 2 Adaptations for obtaining the basic requirements of life		
Tests and examinations (Examination)	5.5 Out of 30.0	5.5 Out of 30.0
Examination		
Final Mark		50.4%
Final Grade		B