



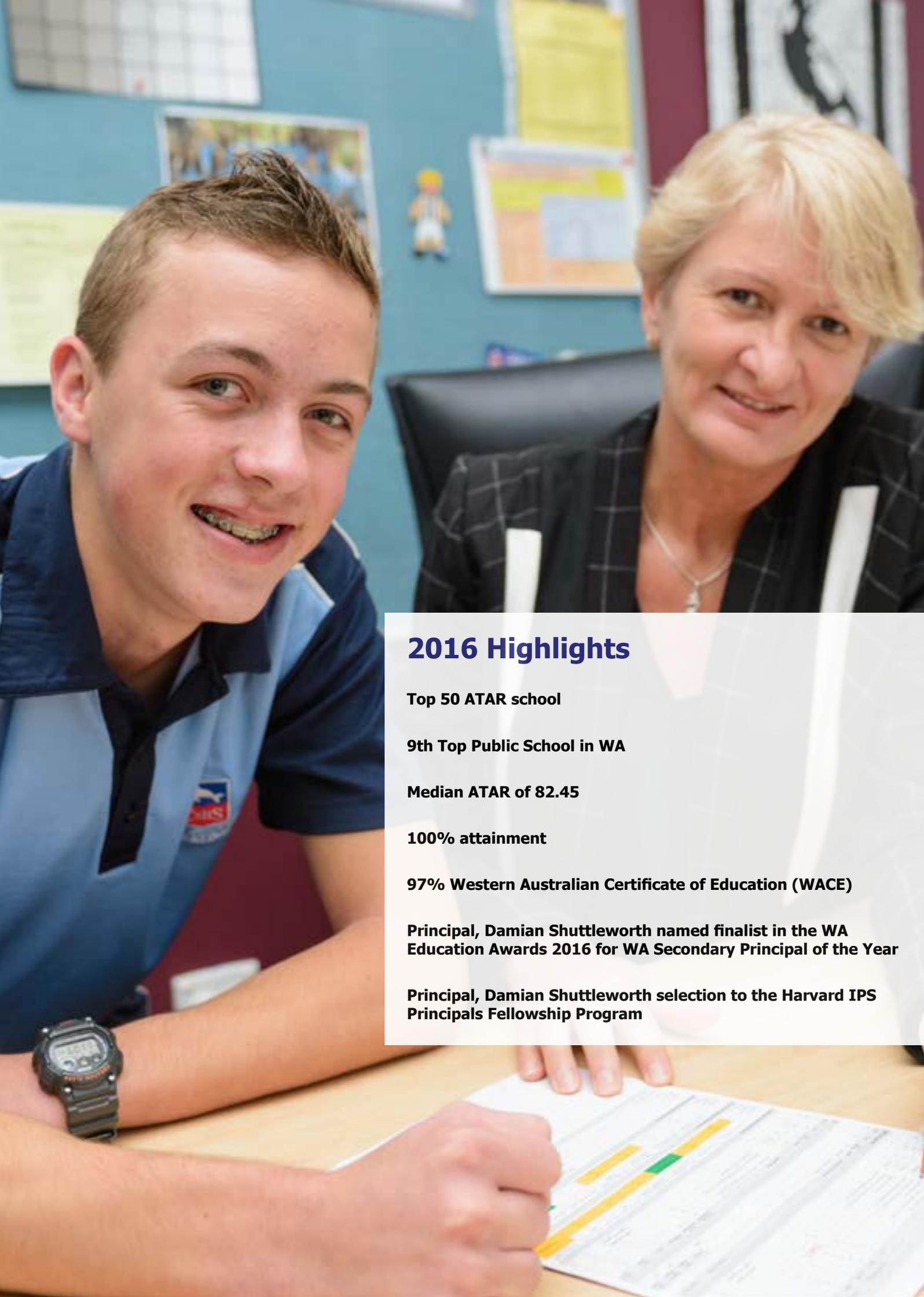
CARINE

SENIOR HIGH SCHOOL

Seeking Excellence in Education



Annual Report 2016



2016 Highlights

Top 50 ATAR school

9th Top Public School in WA

Median ATAR of 82.45

100% attainment

97% Western Australian Certificate of Education (WACE)

Principal, Damian Shuttleworth named finalist in the WA Education Awards 2016 for WA Secondary Principal of the Year

Principal, Damian Shuttleworth selection to the Harvard IPS Principals Fellowship Program

**CARINE SENIOR
HIGH SCHOOL EMBEDS
SUCCESS IN 2016**



Message From The Principal

As our journey of improvement continues at Carine I am very excited to report that 2016 has been another exceptional year for students and staff. With significant changes to WACE requirements and the implementation of new courses in Senior School not only have our wonderful staff and students been able to maintain the significant improvements demonstrated in 2015, they have been able to improve yet again on them. In 2015 Carine was ranked in the top 50 ATAR schools with a median ATAR of 80 and an overall public school ranking of 10. In 2016 we were again featured in the top 50 ATAR schools however for the first time in the school's history we achieved a median ATAR of 82.45 and were officially recognised as the 9th ranked Public School in the state. We are very proud of this achievement and aim to improve further over time. Attainment also has improved from 69% in 2014 to 100% in 2016.

During the past 24 months I have had the pleasure of appointing over 50 new staff to our school. These outstanding teachers and support staff have added to our already highly professional and caring staff community to assist in our focus on student well-being and excellence. The success of this is evident in our student results and within the wonderful culture that has been developed at our school.

Carine will commence a Gifted and Talented Education STEM program in 2020 with a \$17.7 million building program. This exciting news will further revitalise the learning environment we are able to offer our community of students and staff and further strengthen our focus ensuring our school is able to offer the very best public education to our community.

We are well along our journey of self-improvement. However there is still much to be done and there are areas which still require improvement. This Annual Report interrogates our school data offering a transparent and honest reflection on not only what is working well, but even more importantly, what still requires improvement followed with a description of how improvement is planned for.

Damian Shuttleworth
Principal

Progress On Identified Priorities

The 2015 – 2017 Carine Senior High School Business Plan established a set of five school priorities.

Our School Priorities:

- 1. To encourage all to embrace rigorous academic learning and reject mediocrity.**
- 2. Raised expectations and standards for all.**
- 3. Working environment conducive to learning for all, including grounds maintenance and IT provision and support.**
- 4. Improved and explicit communication.**
- 5. Professional development for staff focused on teaching and learning.**



1. To encourage all to embrace rigorous academic learning and reject mediocrity.

The following occurred during 2016:

- Successful implementation of new Year 12 WACE curriculum.
- Establishment of Homework and Study Hub specialist tutor and mentor sessions for students before and after school in library.
- Continuation of Elevate Education across school.
- Implementation of common senior school and lower school assessment policies.
- Implementation of Visible Thinking Skills.
- Whole school professional learning in NAPLAN analysis.
- Increase in amount of Parent Feedback / Information nights.

Improved performance in 2016 includes:

- Increased attainment rate from 94% to 100% (2014 – 69%, 2015 – 94%).
- Featured as Top 50 ATAR school with median ATAR of 82.45. This is above Like-Schools (81.6) and State (78.2).
- Ranked 9th Top Public School in WA.
- Further improvement in tricile performance in 2016 (19% in bottom tricile compared to 26% in 2015 and 38% in 2014; 34% in top tricile compared to 31% in 2015 and 26% in 2014).
- Unit of Competency (UoC) participation rate of 76% compared to 52% in 2015 and an average of 23.75% over previous four years.
- Increase in students achieving Certificate II or higher in 2016 (68%) compared to 2015 (47%).
- Over 95% of students meeting literacy and numeracy standards.
- 69 students achieved a Certificate III or higher qualification.
- 34 Year 12 School Curriculum and Standards Authority Awards.
- Performance of more than a standard deviation above expected in Geography.
- Top 11 WA public school rating in Year 9 NAPLAN performance. Achieved above mean of highest achieving State and Territory in numeracy, reading and writing (Note: Eight of the other public schools offer a secondary Gifted and Talented Education program while Carine does not).
- The school receiving official certification for Year 12 Achievements 2016 from the Director General Sharyn O'Neill. A copy of this certificate is on the final page of this report.

2. Raised expectations and standards for all.

The following occurred during 2016:

- Creation of an additional Year 10 Student Services Manager role to support student behaviour and well-being.
- Strategic and systematic implementation of professional learning for Senior Management and teachers in Classroom Management Strategies (CMS) - Foundation and Instructional Strategies modules, and Education Assistants completing CMS EA modules 1-4.
- National School Opinion Survey conducted. Survey analysis indicates aligned and positive student, parent and staff views towards the school and its progress.
- New school uniform applauded by students, staff, parents and community with almost 100% of students opting to purchase the new uniform during the 24 month phase-in time frame.

Progress On Identified Priorities

Improved performance in 2016 includes:

- 39% reduction in total number of suspensions from 2015 to 2016.
- Increased number of authorised absences compared to unauthorised absences from 2015 to 2016.
- Decrease in the number of unexplained absences from 6.5% in Semester 1 2015 to 1.1% in Semester 1 2016.

3. Working environment conducive to learning for all, including grounds maintenance and IT provision and support.

Significant improvements have occurred across grounds and buildings in 2016.

This includes:

- High quality shade structures at pool.
- Grand stand seating to pool area.
- Aluminium seats and tables for all shaded areas.
- Door entry statements at front office, library and year centre.
- Library furniture refurbishment funded through a donation from the Carine P&C.
- Perimeter school fencing with high quality brick rendered entry and exit statements.
- Seven new state of the art transportable classrooms and removal of six old blue demountable classrooms.
- Appointment of an additional full-time gardener/handy-person to undertake much needed maintenance projects.

In relation to IT provision the school in 2016:

- Permanently appointed two Network Administrators.
- Established an IT Committee.
- Increased bandwidth allocation from 10 megabytes to 100 megabytes.

The intention to replace out-dated computer stock to ensure that 100% of stock will be less than 4 years old by the beginning of Semester 2 2017 will not occur until Semester 2 2018 due to the \$18.77 million expansion of our school and the introduction of a Gifted and Talented Education Program in 2020, focusing on STEM (science, technology, engineering and maths) education for students. The building begins in 2018 and our school has committed \$1 million dollars towards increasing the lecture theatre capacity from 130 to 300 seats and upgraded classroom facilities.

4. Improved and explicit communication.

The following occurred during 2016:

- New school website launched.
- Significant increase in use of Connect across school community.
- Carine P&C Parent Network established.
- Carine SHS Support Group for Parents of Students with Disabilities or Barriers to Learning established.
- Delivery of school year-based parent information presentations resulting in greater support and involvement from parent community.
- National School Opinion Survey conducted. Survey analysis indicates aligned and positive student, parent and staff views towards the school and its progress.

5. Professional development for staff focused on teaching and learning.

The following occurred during 2016:

- The development of a whole school teaching and learning classroom focus to ensure quality consistent teaching at Carine. This involved a strategic and systematic implementation of professional learning for Senior Management and teachers in Classroom Management Strategies - Foundation and Instructional Strategies modules, and Education Assistants completing CMS EA modules 1-4. This will continue in 2017 with further levels of implementation, including four Senior Management staff becoming Conference Accreditation Trained (CAT).
- Implementation of common senior school and lower school assessment policies. Establishment of Visible Thinking Skills community.
- Whole school professional learning in NAPLAN analysis.
- Strategic implementation of classroom teacher feedback professional learning model. Facilitation to increase learning area moderation practices.
- Collaborative professional learning day with Churchlands SHS and Duncraig SHS for the second year.
- Increased professional learning delivered to staff by staff. The feedback from this has been overwhelmingly positive.

Future Directions

While there is much to celebrate at Carine there is still much to do. The cycle of this Business Plan will come to an end in October of 2017 and a new Business Plan will be developed. The 2018-2020 plan will be developed once again with whole staff input and this will set the direction for the next chapter in Carine Senior High School's long history. In the meantime however, during 2017 the school will be particularly focussed on the following:

- Focusing on improving IT provision to best assist our students and teachers in their learning programs.
- Embedding the classroom focus model within both the operation and the culture of the school.
- Appointing the very best teachers and support staff to new positions as they become available.
- Developing a very careful financial plan to ensure the school is able to place the required monies into reserves so that the planned improvements to the 2020 building program can be realised.
- Preparing staff and students for a focus on STEM ensuring that all students are able to benefit from the extensive STEM centre due to be opened in 2020.
- Developing strategic directions and implementing policies and processes which increase our ATAR participation rate over time and improve our regular attendance rates over time.



Senior School Results

Although Carine's ATAR achievement was very good, there has been a reduction in the percentage of ATAR students. Increasing the percentage of ATAR students while continuing to improve overall ATAR performance is a focus and a challenge for Carine. This challenge will be met through the ongoing commitment to many school wide initiatives. Examples of these initiatives are the appointment of Level 3 Academic Performance Managers, the Elevate Education program and the introduction of compulsory Year 10 exams.

VET participation has increased over the past three years and this positive trend is expected to continue.

Year 12 Participation

	Eligible Year 12 Students	Number acquiring an ATAR		VET – No of students		VET – No of students completing a Cert II or higher in year 12	
		Count	Percentage	Count	Percentage	Count	Percentage
2014	118	65	55%	32	27%	26	22%
2015	229	137	60%	119	52%	107	47%
2016	238	121	51%			162	68%

WACE Achievement Rate: count (% of eligible students)

	2014	2015	2016
School	118 (99%)	229 (100%)	238 (97%)
Like Schools	98%	98%	97%
Public Schools	97%	96%	90%

Our school's WACE achievement was as expected.

In 2016 the criteria for WACE achievement changed. Students were required to demonstrate the WACE literacy and numeracy standards by successful completion of OLNA or Band 8 achievement in NAPLAN Writing, Reading and Numeracy.



Year 12 Students Completing a VET Certificate (during Years 10 to 12)

	Certificate II		Certificate III or Higher	
	Number	Percentage	Number	Percentage
2016	112	61.90%	69	38.10%

Percentage of Students Acquiring an ATAR Achieving One or More Scaled Scores of 75 or More

	Number acquiring an ATAR	Number achieving one or more scaled scores of 75+	Percentage achieving one or more scaled scores of 75+
2014	65	16	25%
2015	137	41	30%
2016	121	44	36%



Student Performance – ATAR

Course	Performance			Students		
	2014	2015	2016	2014	2015	2016
Biology	3	2	2	17	26	28
Chemistry	2	2	2	34	54	60
Drama	2	1	2	12	16	20
Economics	2	2	2	8	23	19
English	3	2	2	73	130	132
Geography	2	2	1	8	33	21
Human Biology	2	2	2	20	48	47
Literature		2	2		16	17
Mathematics Applications			2			89
Mathematics Methods			2			47
Mathematics Specialist	2	2	2	8	13	20
Modern History	2	2	2	9	33	22
Music		2	2		9	5
Physical Education Studies	2	2	2	18	27	30
Physics	2	2	2	25	36	43
Visual Arts		1	2		17	19

 **Above Expected** - more than one standard deviation above the predicted school median

 **Expected** - within one standard deviation of the predicted school median

 **Below Expected** - more than one standard deviation below the predicted school median

 No data available or number of students is less than 10

Online Literacy & Numeracy

2016 marked the first year the OLNA became a WACE requirement. Over 93% of students achieved Category 3 in OLNA. These results are evidence that the literacy and numeracy programs in place from Year 7 are effectively achieving desired student results in progress and achievement.

Literacy & numeracy standard: count (% of all students) meeting standard Source: SCASA data files

Reading school	258 (94%)
Reading like schools	93%
Reading public schools	70%
Writing school	256 (93%)
Writing like schools	93%
Writing public schools	69%
Numeracy school	258 (94%)
Numeracy like schools	93%
Numeracy public schools	67%
Literacy & numeracy school	252 (92%)
Literacy & numeracy like schools	91%
Literacy & numeracy public schools	63%

PATHWAY PERFORMANCE – VET (all qualifications achieved in Years 10-12)		
Qualification completion rate Year 12 students (source: RTP) count, % of enrolments		
SIS20213	Certificate II in Outdoor Recreation	55 (93%)
AUR20512	Certificate II in Automotive Servicing Technology	1 (100%)
SIS20313	Certificate II in Sport and Recreation	6 (100%)
BSB20115	Certificate II in Business	24 (92%)
UEE22011	Certificate II in Electrotechnology (Career Start)	1 (100%)
AUR20712	Certificate II in Automotive Vocational Preparation	5 (83%)
ICT20115	Certificate II in Information, Digital Media and Technology	29 (97%)
52642WA	Certificate II in Building and Construction (Pathway – Para Professional)	1 (100%)
ICT30115	Certificate III in Information, Digital Media and Technology	24 (80%)
MEM20413	Certificate II in Engineering Pathways	13 (76%)
SIT20312	Certificate II in Kitchen Operations	2 (100%)
LMT21707	Certificate II in Applied Fashion Design and Technology	8 (80%)
CHC30213	Certificate III in Education Support	1 (100%)
52443WA	Certificate II in Building and Construction (Pathway – Trades)	4 (100%)
CUV30111	Certificate III in Visual Arts	23 (96%)
BSB30115	Certificate III in Business	27 (90%)

Level of highest qualification achieved (of VET enrolled students)	
Certificate III	69 (33%)
Certificate II	112 (54%)

Students with more than one qualification (% of VET enrolments)	
3+ quals	27
2 quals	59

School Curriculum & Standards Authority School Performance Tables:	
First 50 WACE Acht	231 (97%)
First 50 Median ATAR*	82.45

*Note: TISC median ATAR only includes students eligible for an ATAR

School Curriculum and Standards Authority Awards	Number
Subject Certificates of Excellence	2
Certificates of Distinction	6
Certificates of Merit	26
Total # students awarded	32
# students with 2+ award	2

The amount of students to receive a SCASA award demonstrate the high level of achievement that ATAR students at Carine are now demonstrating. The performance of ATAR students has improved consistently across the past three years.



NAPLAN Results

Carine SHS were placed in the Top 11 WA public school rating in Year 9 NAPLAN performance, achieving above mean of highest achieving State and Territory in numeracy, reading and writing (Note: Eight of the other public schools have a secondary gifted and talented program while Carine does not).

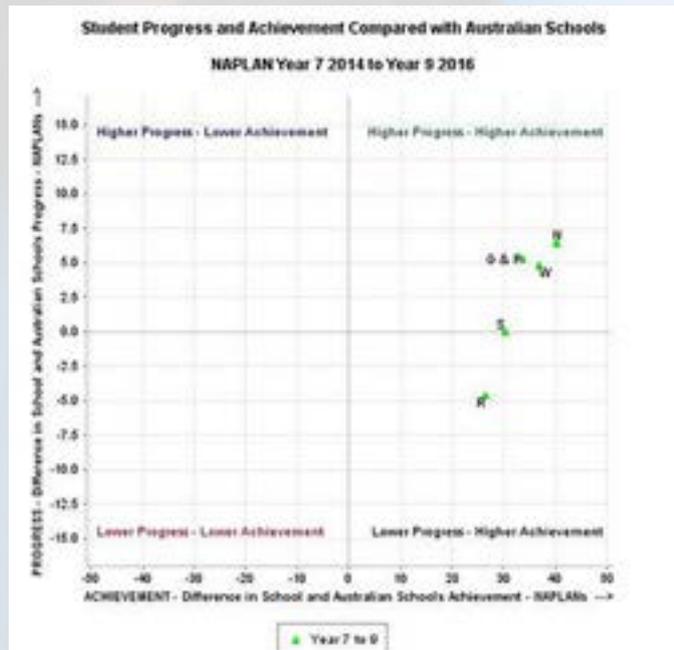
Year 9 NAPLAN Numeracy showed progress overall as better than Like Schools, this is a significant success. The 2015-16 focus on Writing showed both a significant improvement on 2015 results in Years 7 and 9 resulting in a significant narrowing of the gap between like schools and Carine SHS performance. Reading is the focus for 2017 in lower school.

Comparative Performance Summary

	Year 7			Year 9		
	2014	2015	2016	2014	2015	2016
Numeracy		0.9	0.8	-0.2	-0.4	0.2
Reading		0.4	-0.3	-0.4	-0.1	-1
Writing		-0.5	-0.2	-0.1	-1.1	0.1
Spelling		-0.2	-0.2	-0.3	-1.2	-0.5
Grammar & Punctuation		-0.4	-0.4	-0.3	-0.6	-0.1

> 1 Above expected
<= 1 and >=-1 Expected
< -1 Below Expected

NAPLAN Year 7 2014 to Year 9 2016 Student Progress and Achievement Compared with Australian Schools



Secondary Attendance Rates

Carine's regular attendance dropped by 2.2% compared to 2015 and is almost 8% lower than like schools in 2016. This is of concern. A renewed focus on attendance, particularly at the regular and indicated levels will be required during 2017.

Overall attendance in Semester 1 2016 was affected by the school being closed for a day due to a whole school power outage. When this is taken into consideration the overall 2015 attendance is closer in comparison with overall attendance in 2016.

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2014	90.8%	91.9%	88.6%	75.2%	81.6%	66.3%	90.6%	91.8%	86.9%
2015	92.4%	93.4%	89.7%	79.3%	82.6%	68%	92.3%	93.3%	87.9%
2016	91.4%	93.4%	89.5%	88.4%	83.2%	67.4%	91.4%	93.3%	87.7%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2014	69.4%	21.0%	6.8%	2.7%
2015	74.0%	18.9%	5.4%	1.5%
2016	71.9%	19.0%	6.4%	2.5%
Like Schools 2016	79.6%	14.3%	4.5%	1.5%
WA Public Schools	62.0%	20.0%	11.0%	7.0%

	Statistic: % Authorised vs Unauthorised Absences			
	Semester 1		Semester 2	
	Authorised	Unauthorised	Authorised	Unauthorised
2014	73%	27%	71%	29%
2015 (with Year 7)	81%	19%	81%	19%
2016 (with Year 7)	87.2%	12.8%	87.7%	12.3%

Extracurricular Highlights

Academic

- 90's ATAR Club
- Australian Vietnam Veterans Competition
- The Talented Young Writers' Program
- Alliance Francaise exams
- German DAS exams
- Language Perfect World Championships
- Germany Cultural Scholarship
- ICAS Mathematics
- ICAS English
- Have Sum Fun
- Australian National Chemistry Quiz
- The Royal Australian Chemical Institute Titration Stakes
- Young Writers Conference
- Futures Barista Course
- Languages Week
- Write4Fun Poetry Competition
- Year 8 and Year 9 Literature Fremantle Arts Centre
- Year 11 English to Holocaust Centre
- Year 11 Biology Camp to Mundaring
- Year 11 Physics Adventure World
- State Wide Student Parliament
- Australian Geography Competition
- Elevate Education seminars for students from Year 7 to Year 12
- Students' works published in poetry anthology, Primo Lux
- Einstein Science Club
- Mock UN Security Council Debate
- Year 8 English Bunbury Trip
- Year 9 English Carine Primary School Book Tour
- Year 12 Geography Club
- Year 12 History club
- Year 11 Philosothon
- Year 9 and 10 Evatt Competition (UN)
- Year 10 and 11 UN Future Leaders Summit
- Year 10 Premier's ANZAC Student Tour
- Year 10 Honouring Vietnam Vets Essay Competition
- Spirit of ANZAC Centenary Experience
- Year 10 Sharemarket Game
- Chamber of Commerce Economic Student Forum
- Mandurah City Council Climate Change Forum
- HASS Incursions including Water Corporation, Town Planning, WA Police, UWA Faculty of Law



Artistic

- Man of Steel
- As You Like It
- A Servant of Two Masters
- Skate
- Theatre Sports
- WASO Set Works Concert
- YOH Fest competition finalist
- Bangarra Dance Theatre
- Australian Photographer of the Year competition winner
- Art Exhibition, Photography & Fashion
- Chevron Focus Environment photo competition winner
- West Australian Quilt Show winners
- APEX Fashion Award competition winner
- Primary School Music Tour
- Night of Carols
- Carine Fair Concert
- End of Year Concert
- Orchestra & Jazz Festival
- Year 12 Farewell Concert
- Year 11 and Year 12 Recital Nights
- Choral Festival
- Band Festival
- Classical Guitar Festival
- Mid-Year Music Concert
- Year 12 Perspectives Exhibition
- Student School Photographers
- Dance Concert
- Lower School Dance Showcase



Cultural

- Year 10 and Year 11 Antipodeans Abroad Vietnam Expedition
- Australian Defence Force Long Tan Leadership Awards
- Fogarty Futures Leadership Conference
- International pre-service teacher
- 50th Anniversary of Long Tan and Vietnam Veterans Day Service
- North Beach Anzac Day Dawn Service
- Kings Park Flower Laying Service
- Dollars for Diggers Day
- Sandakan Memorial Service
- Student Representative Council
- Grip Student Leadership Conference
- Tech Crew committee
- Student Library and Display committee
- Matts Trek 4 TS fundraising challenge
- Guest Speaker Author – Phillip Gwynne
- Guest Speaker Author – AJ Betts
- National Day of Action Against Bullying
- Myers Christmas Carols
- Colours and Honours Awards for community, sporting and academic endeavour
- Big Cake Bake
- Yishun Secondary School visit
- Whole School Assemblies including Welcome, Reflection, ANZAC, Student Showcase, Mega Life Week and End of Year Awards



Extracurricular Highlights

This list, while not exclusive, highlights the many curricula activities (academic, artistic, cultural, sporting and social) which extend beyond the classroom.



Social

- Mega Life Week
- Year 12 Ball
- Year 9 Nanga Bush Camp
- Year 11 Urban Challenge
- Year 11 NZ Ski Trip
- Year 12 Fun Day
- Year 7 and Year 8 pool parties
- Year 7 Movie Night
- Year 7 Disco
- Year 8 and 9 Ice-skating
- Year 8 to 10 River Cruise
- Year 10 Bounce
- Year 11 Dinner Dance
- Year 7/11 Mentor Program
- Year 8 and 9 Strength Program
- Year 9 Shine Program
- Stadium Youth Dodge ball
- EdConnect School Volunteer Program

Sporting

- Interschool Athletics Carnival
- Perpetual Tennis Shield
- Year 7 and Year 8 Swimming Carnivals
- Years 9 to 12 Twilight Swimming Carnival
- Interschool sports competitions including rugby league, rugby union, netball, golf, cricket, tennis, swimming, AFL, basketball, triathlon, surfing
- Dress up Athletics Carnival
- Outdoor Education camps – Rottneest Island and Cape to Cape track
- Year 7 to Year 10 Lightning Carnivals
- Student state and national team representation in wide range of sporting endeavours



Revenue as at 31 December 2016

During 2016, several Building Fabric and Infrastructure projects were completed. The Solar Span Pergolas provided much needed shelter for individual year group areas, the administration area and several classrooms have been refurbished and additional outdoor seating was added for the benefit of students. Together with the installation of fencing around the perimeter of the school, upgrades to signs, doors, handrails, and significant maintenance work, the overall school environment has improved enormously.

Leasing of new computers and moveable Smart TVs and the replacement of obsolete projectors provided students with greater access to current technology.

	Revenue - Cash	Budget	Actual
1	Voluntary Contributions	\$160,000.00	\$159,622.46
2	Charges and Fees	\$759,796.00	\$622,583.40
3	Fees from Facilities Hire	\$30,593.00	\$29,742.77
4	Fundraising/Donations/Sponsorships	\$209,717.00	\$202,875.60
5	Other State Govt/Local Govt Revenues	\$1000.00	\$0.00
6	Other Revenues	\$273,403.00	\$271,259.55
7	Transfer from Reserves	\$505,684.00	\$486,683.91
	Total Locally Raised Funds	\$1,940,193.00	\$1,772,767.69
	Opening Balance (Carry Forward)	\$403,123.00	\$403,123.00
	Student Centred Funding – Cash Component	\$1,254,812.00	\$1,254,812.00
	Total Funds Available	\$3,598,128.00	\$3,430,703.00

	Expenditure	Budget	Actual
1	Administration	\$212,405.00	\$212,569.82
2	Lease Payments	\$62,384.00	\$64,528.63
3	Utilities, Facilities and Maintenance	\$461,004.00	\$437,237.29
4	Buildings, Property and Equipment	\$948,857.00	\$948,856.48
5	Curriculum and Student Services	\$868,788.00	\$846,416.14
6	Professional Development	\$17,444.00	\$17,444.28
7	Transfer to Reserve	\$118,324.00	\$118,324.00
8	Other Expenditure	\$326,224.00	\$310,257.90
9	Payment to CO, Regional Office and Other Schools	\$444,076.00	\$444,076.00
10	Variance (Closing Balance)	\$138,622.00	\$30,992.00
	Total	\$3,598,128.00	\$3,430,703.00

Improvements to Facilities, Equipment and Grounds

Focus for 2017 - 2019

Funds will be set-aside for the next three years to increase the seating capacity of the lecture theatre in the new building which has been commissioned by the Department of Education to commence at the end of this year.

Building Fabric & Infrastructure	
Blinds	\$4,301
Doors	\$65,770
Electrical	\$16,445
Fencing	\$53,044
Hand Dryers	\$4,851
Notice Board	\$1,747
Solar Span Pergolas	\$394,070
Plumbing	\$1,979
Projectors	\$20,338
Refurbishment Admin and Classrooms	\$127,028
Reticulation	\$8,818
Security	\$2,440
Signs	\$5,722
Student Seating	\$84,798

Maintenance	
Minor Works	\$2,400
Gardening – Additional Labour	\$9,022
Plumbing, Electrical, Painting	\$10,745
Maintenance Performing Arts	
Cabling, Lights	\$4,368
Microphones, Mixing Desk, Dimmers, Speakers, Intercom	\$6,441

Information Communication Technology	
iPad Pros	\$8,482
iMac	\$2,235
Monitors, Scanners	\$1,310
Software, Subscriptions	\$6,365





School Board 2016

CHAIR

Heather Csar

PARENT & COMMUNITY REPRESENTATIVES

Colleen Fisher
Alison Rasmussen
Tim Sercombe
Rob Stirling
Alison Winter

STAFF REPRESENTATIVES

Damian Shuttleworth
Principal
Phil Collins
Associate Principal Student Services
Bev Daly
Manager Corporate Services
Toni Lane
Marketing and Communications Manager
John Hackett
Teacher Mathematics





Department of
Education

Public education
A world of opportunities

YEAR 12 ACHIEVEMENTS 2016

Carine Senior High School

Congratulations on Year 12 results in 2016:

- >95 per cent of students met literacy and numeracy standards
- 69 students achieved a certificate III or higher VET qualification
- 34 School Curriculum and Standards Authority awards

Sharyn O'Neill
DIRECTOR GENERAL

March 2017



Everingham St, CARINE 6020, Western Australia

Phone
Web

+61 8 9243 9100
www.carinehs.wa.edu.au