



CARINE

SENIOR HIGH SCHOOL

Seeking Excellence in Education



Annual Report 2017



**CARINE SENIOR HIGH
SCHOOL WINS WA
SECONDARY SCHOOL
OF THE YEAR**



Message From The Principal

Welcome to the Carine Senior High School 2017 Annual Report.

For the third consecutive year Carine has been ranked in the top 50 ATAR Schools. In addition the median ATAR has reached a record breaking height for Carine. In 2017 our median ATAR rose to 83.18 – the highest in our school’s history. Equally as significant 90% of our ATAR students achieved an ATAR of 80 or higher and 28% an ATAR of 90 or higher with four students achieving membership in the 99 Plus club. I am very proud to announce that our students achieved a total of 34 Year 12 SCSA awards.

Students in our general and VET pathways equally performed exceptionally well and for the first time Carine featured as a Top VET school with a 100% completion rate. Attainment at Carine has improved from 69% in 2014 to 100% in both 2016 and 2017.

In 2014 when I was appointed to Carine our school was under-performing in a number of areas. The staff, students and community have worked tirelessly together on a very strategic improvement agenda and our students have reaped the rewards in improved performance. The significance of this is that our improvement has not only been sustained, it has been built upon consecutively from each year. Our school wide sustained improvements were acknowledged in 2017 when we were recognised as the WA Secondary School of the Year in the prestigious WA Education Awards. Well done to all involved.

Looking to the future the school is focusing very clearly on effective classroom practice and quality teaching. We have been recognised as a West Australian flagship public school, however our aim is one of continuous improvement. This Annual Report offers an honest interrogation of how we have performed and where we require further improvement.

Damian Shuttleworth
Principal

2017 Highlights

Awarded WA Secondary School of the Year in WA Education Awards 2017

Principal, Damian Shuttleworth was named a finalist in the WA Education Awards 2017 for WA Secondary Principal of the Year, awarded the ACEL Certificate of Excellence in Educational Leadership Award, and commenced the Harvard Fellowship Program

12th Top Public School in WA

Top 50 ATAR school

Median ATAR of 83.18%

100% VET Achievement

98% Western Australian Certificate of Education (WACE)



Progress On Identified Priorities

The 2015 – 2017 Carine Senior High School Business Plan established a set of five school priorities.

Our School Priorities:

- 1. To encourage all to embrace rigorous academic learning and reject mediocrity.**
- 2. Raised expectations and standards for all.**
- 3. Working environment conducive to learning for all, including grounds maintenance and IT provision and support.**
- 4. Improved and explicit communication.**
- 5. Professional development for staff focused on teaching and learning.**



Progress On Identified Priorities

1. To encourage all to embrace rigorous academic learning and reject mediocrity. The following occurred during 2017:

- Introduction of weekly Course tuition sessions run before and after school.
- Formal Year 10 Exams process following similar guidelines to Year 11 and 12 WACE process.
- Development of a comprehensive Lower School Curriculum Handbook to show curriculum pathways for students from Years 7 to 12.
- Development of a Year 6-7 Teacher Curriculum Network with the Carine Network (9 primary schools and Carine SHS) meeting once per term.
- Commencement of a STEM Working Group to research current programs and concepts. STEM Coordinator appointed.
- Learning Area working groups focusing on feedback to parents and students following assessments with rubrics created.
- Academic Performance Manager roles in Lower and Senior School further developed to work with students and parents.
- Cultural Standards Framework completion, review and developed programs for Aboriginal Students.
- Comprehensive review and further program development for students with specific learning difficulties and similar diagnosed conditions.

Improved performance in 2017 includes:

- Maintenance of a 100% attainment rate (2014 – 69%, 2015 – 94% 2016 – 100%).
- Four students achieving a 99 ATAR.
- Featured as Top 50 ATAR school with median ATAR of 83.18. 62% of ATAR students achieving an ATAR of 80 or more with 28% achieving a 90 or more.
- Featured as Top 50 WACE achievement school with a WACE achievement of 98%.
- Featured as Top VET school with a VET completion rate of 100%.
- Maintenance of improvement in trile performance from 2016 to 2017 (21% and 19% respectively in bottom trile compared to 26% in 2015 and 38% in 2014; 32% and 34% respectively in top trile compared to 31% in 2015 and 26% in 2014).
- Unit of Competency (UoC) participation rate of 76% compared to 52% in 2015 and an average of 23.75% over previous four years.
- Increase in students achieving Certificate II or higher in 2017 (77%) compared to 2016 (68%) and 2015 (47%).
- 93% of students achieved a Certificate II or higher in 2017 compared to 87% in 2016. 47% of these students achieved a Certificate III or higher compared to 33% in 2016.
- 34 Year 12 School Curriculum and Standards Authority Awards.
- Performance of more than a standard deviation above expected in Geography, Economics and Philosophy and Ethics.
- A Subject Certificate of Excellence for Sol Kochi Carballo in Modern History.
- NAPLAN results for 2017 all at expected levels following a lower school focus on Reading and Writing. Consistent programs developed across English. Writing achievement compared with like schools – Higher Progress, Higher Achievement. Achievement compared with Australian schools – Higher Progress, Higher Achievement for all areas. This is a very pleasing result after performing below expected in 2015.

2. Raised expectations and standards for all.

The following occurred during 2017:

- A full school audit of staff completion of Classroom Management Strategies. All HOLAs and Second-in-Charges plus the school Executive (18 participants) completed Foundation and Instructional Strategies together in order to lead the process. 20 teachers undertook one of the CMS programs. One staff member became CAT trained in order to conference participants.
- Review and development of the New Staff Induction Program. Comprehensive program and process to ensure staff are aware of the Carine SHS ethos as well as procedures.
- The largest group of students to enrol at Carine SHS due to increased confidence of parents in Carine SHS 339 Year 7 enrolments at the commencement of 2018.
- 360 degree Feedback process undertaken by Executive and HOLAs. Feedback resulted in positive change to some practices and reinforcement of many existing practices.
- Staff Selection Processes resulting in hiring of further exemplary HOLAs, teachers and support staff.

Improved performance in 2017:

- The continued improvement in academic performance as well as the Attitude, Behaviour and Effort attributes in student reports demonstrate a significant shift in school culture where students are becoming self-regulating and ensuring that they have their own high level of expectations and standards.
This is a significant shift and one to be celebrated as staff, students and families are working in unison to ensure this priority of raised expectations and standards for all is of continuous focus. This positive culture was identified by the visiting WA Education Awards judging panel and was a significant factor in our school winning WA Secondary School of the Year.

3. Working environment conducive to learning for all, including grounds maintenance and IT provision and support.

Significant improvements have continued in grounds and buildings throughout 2017.

In relation to IT provision at the school in 2017:

- The intention to replace outdated computer stock to ensure that 100% of stock will be less than four years old by the beginning of Semester 2 2017 will not occur until Semester 2 2018 due to the \$18.77 million expansion of our school and the introduction of a Gifted and Talented Education Program in 2020, focusing on STEM (science, technology, engineering and maths) education for students. The building begins in 2018 and our school has committed \$1 million towards increasing the lecture theatre capacity from 130 to 300 seats and upgraded classroom facilities.

4. Improved and explicit communication.

The following occurred during 2017:

- Publication of Parent Communication Guide.
- Installation of large screen televisions in key school areas to display daily notices for students.
- Upload of daily notices on Connect for parents.
- School wide school locker survey conducted. Survey analysis indicates community desire for installation of student lockers.
- Transference of school uniform shop to Permapleat. Introduction of online order system.
- Introduction of school house system.

5. Professional development for staff focused on teaching and learning.

The following occurred during 2017:

- Carine has invested significantly in professional learning of staff, including providing the time to meet and plan for improvement following professional learning.

The continued focus on teaching and learning in classrooms has included:

- Rearrangement of school timetable to allow all staff to meet on site with a focus on classroom teaching.
- Introduction of staff-led professional learning for colleagues based on areas of expertise.
- The continuation of this very important focus on teaching and learning has resulted in improved student performance demonstrated across other school priorities.

Future Directions

While there is much to celebrate at Carine there is still much to do. The cycle of our current Business Plan came to an end in October of 2017 and a new Business Plan is currently being developed. The 2018-2020 plan has once again been developed with whole staff input and this will set the direction for the next chapter in Carine Senior High School's long history. Developed already from this process, during 2018 the school will be particularly focused on the following:

- A focus on improving IT provision to best assist our students and teachers in their learning programs.
- To embed the classroom focus model within both the operation and the culture of the school.
- Appointing the very best teachers and support staff to new positions as they become available.
- Development of a very careful financial plan to ensure the school is able to place the required monies into reserves so that the planned improvements to the 2020 building program can be realised.
- To prepare staff and students for a focus on STEM ensuring that all students are able to benefit from the extensive STEM centre due to be opened in 2020.
- To develop strategic directions and implement policies and processes which increase our ATAR participation rate over time and improve our regular attendance rates over time.
- Implementing staff led after school professional learning program during 2018.
- Investigating the priority and appropriateness of installing student lockers.
- An extensive review of the effectiveness of school reporting and feedback processes.

Senior School Results

Although Carine’s ATAR achievement was very good there has been a reduction in the percentage of ATAR students. Increasing the percentage of ATAR students while continuing to improve overall ATAR performance is still a focus and challenge for Carine. This challenge will be met through the ongoing commitment to many school wide initiatives including the introduction of weekly course tuition offered by teachers, examinations in lower school and increased focus on senior school preparation for Year 10 students.

The shift in the % of students in the bottom third of the state for Carine is an excellent achievement, however when compared to like schools Carine still has less students in the top tricile. This is an issue and will attempt to be addressed in the course of our new 2018 - 2020 Business Plan.

Senior School Results

Year 12 Participation

	Eligible Year 12 Students	Number acquiring an ATAR		VET – No of students		VET – No of students completing a Cert II or higher	
2015	229	137	60%	119	52%	107	47%
2016	238	121	51%			162	68%
2017	232	104	45%	176	76%	178	77%

WACE Achievement Rate: count (% of eligible students)

	2015	2016	2017
School	229 (100%)	231(97%)	180(98%)
Like Schools	98%	97%	96%
Public Schools	96%	90%	88%

Median Australian Tertiary Admissions Rank

	School	Like-Schools	WA Public Schools
2015	80.0	79.5	76.0
2016	82.4	81.6	78.2
2017	83.1	81.5	78.7

Year 12 Students Completing a VET Certificate (during Years 10 to 12)

	Certificate II		Certificate III or Higher	
	Number	Percentage	Number	Percentage
2017	71	46.4%	82	53.6%
2016	112	61.9%	69	38.1%

Percentage of Students Acquiring an ATAR Achieving One or More Scaled Scores of 75 or More

	Number acquiring an ATAR	Number achieving one or more scaled scores of 75+	Percentage achieving one or more scaled scores of 75+
2015	137	41	30%
2016	121	44	36%
2017	104	25	24%

Percentages of students in the top, middle and bottom thirds of the State

State	ATAR Students					
	School			Like-Schools		
	2015	2016	2017	2015	2016	2017
Top 33%	31%	34%	32%	38%	39%	42%
Middle 33%	43%	47%	47%	34%	35%	33%
Bottom 33%	26%	19%	21%	28%	26%	26%



Course	Performance			Students		
	2015	2016	2017	2015	2016	2017
Accounting and Finance	2		3	9		15
Biological Sciences	2			26		
Biology		2	2		28	25
Chemistry	2	2	2	54	60	36
Drama	1	2	2	16	20	11
Economics	2	2	2	23	19	15
English	2	2	2	130	132	106
Geography	2	1	1	33	21	10
Human Biological Science	2			48		
Human Biology		2	2		47	45
Literature	2	2	2	16	17	14
Mathematics	2			135		
Mathematics Applications		2	2		89	86
Mathematics Methods		2	2		47	30
Mathematics Specialist	2	2	2	13	20	14
Modern History	2	2	1	33	22	23
Music	2		2	9		8
Physical Education Studies	2	2	2	27	30	21
Physics	2	2	2	36	43	30
Visual Arts	1	2	2	17	19	14

- **Above Expected** - more than one standard deviation above the predicted school median
- **Expected** - within one standard deviation of the predicted school median
- **Below Expected** - more than one standard deviation below the predicted school median
- No data available or number of students is less than 10

PATHWAY PERFORMANCE – VET (all qualifications achieved in Years 10-12)		
Qualification completion rate Year 12 students (source: RTP) count, % of enrolments		
1121170847	Certificate II in Civil Construction	1 (100%)
ICT20115	Certificate II in Information, Digital Media and Technology	20 (100%)
CUA31115	Certificate III in Visual Arts	33 (94%)
SIT20316	Certificate II in Hospitality	1 (100%)
SIS20513	Certificate II in Sport Coaching	20 (100%)
MEM20413	Certificate II in Engineering Pathways	21 (81%)
ICT30115	Certificate III in Information, Digital Media and Technology	19 (100%)
1121170772	Certificate III in Retail	1 (100%)
SIR20212	Certificate II in Retail Services	1 (100%)
BSB30115	Certificate III in Business	29 (100%)
AUR20712	Certificate II in Automotive Vocational Preparation	11 (100%)
1121170789	Certificate II in Warehousing Operations	1 (100%)
1121170777	Certificate II in Applied Fashion Design and Technology	7 (100%)
BSB20115	Certificate II in Business	18 (95%)
SIS20115	Certificate II in Sport and Recreation	1 (100%)

Level of highest qualification achieved (of VET enrolled students)		
Certificate IV	2 (1%)	
Certificate III	75 (47%)	69 (33%)
Certificate II	72 (45%)	112 (54%)
Students with more than one qualification (% of VET enrolments)		
3+ quals	20 (13%)	27 (13%)
2 quals	62 (39%)	59 (29%)
Endorsed programs unit equivalents achieved		
Number	33	43
School Curriculum and Standards Authority School Performance Tables:		
First 50 WACE Acht	181 (98%)	231 (97%)
First 50 Median ATAR*	83.2	82.45
*Note: TISC median ATAR only includes students eligible for an ATAR		
School Curriculum and Standards Authority Awards: number		
Subj Certs of Excellence	1	2
Certs of Distinction	8	6
Certs of Merit	25	26
Total # students awarded	33	32
# students with 2+ award	1	2

The amount of students to receive a SCASA award demonstrate the high level of achievement that ATAR students at Carine are now demonstrating. The performance of ATAR students has improved consistently across the past three years.

The Below Expected rperformance in Accounting and Finance was a result of inappropriate course prerequisites leading to reduced application by students in the course. The course prerequisites has been changed to adequately reflect the difficulty of this course.

The Above Expected performance in Geography and Modern History was celebrated in the award of a Subject Certificate of Excellence for Sol Kochi Carballo in Modern History.



NAPLAN & OLNA Results

The gap between Year 9 NAPLAN pre qualification for OLNA compared with like schools increased in 2017, however the Year 10 percentage of OLNA Category 3 attainment was greater than like schools over consecutive years. This has been attributed to re-writing of the Year 10 Maths and English programs with specific preparation for senior school rigor and the student uptake of Extra Literacy electives (two hours per week) in both semesters of Year 9 and 10 targeting Band 6 and 7 students.

All NAPLAN results for 2017 are at expected levels following a lower school focus on Reading and Writing. Writing achievement compares with like schools – Higher Progress, Higher Achievement, and is a very pleasing result after performing below expected in 2015.



Year 10 Students - Qualified In				
	Year 9	Year 10	Not Qualified	
2017	81	128	31	
	33.8%	53.3%	12.9%	
Like Schools	43.9%	42.1%	14.0%	

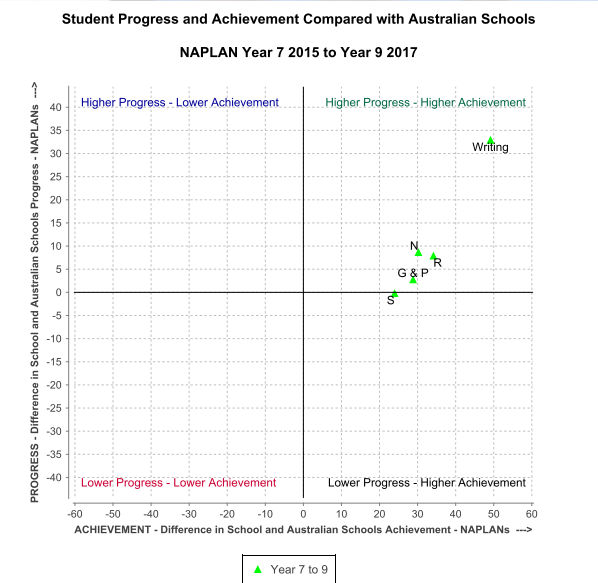
Year 11 Students - Qualified In				
	Year 9	Year 10	Year 11	Not Qualified
2017	89	104	18	15
	39.4%	46.0%	8.0%	6.6%
Like Schools	44.6%	34.5%	12.7%	8.2%

Year 12 Students - Qualified In					
	Year 9	Year 10	Year 11	Year 12	Not Qualified
2017	92	61	32	7	6
	46.5%	30.8%	16.2%	3.5%	3.0%
Like Schools	45.2%	26.1%	20.5%	3.9%	4.3%

Comparative Performance Summary

	Year 7			Year 9		
	2015	2016	2017	2015	2016	2017
Numeracy	0.9	0.8	0.6	-0.4	0.2	-1.0
Reading	0.4	-0.3	-0.1	-0.1	-1.0	-0.2
Writing	-0.5	-0.2	0.2	-1.1	0.1	0.7
Spelling	-0.2	-0.2	-0.6	-1.2	-0.5	-0.9
Grammar & Punctuation	-0.4	-0.4	0.2	-0.6	-0.1	-0.4

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Secondary Attendance Rates

Carine’s regular attendance decreased by 1.1% compared to 2016 and is nearly 10% lower than like schools. It is important to note that overall student attendance remains at 91.2% similar to the previous two years and is slightly below like schools however attendance is of concern. A rigorous focus on attendance, particularly at the regular and indicated levels is required in 2018.

Overall attendance in 2017 was affected by a small number of disengaged students. These students have been re-engaged in a range of alternative schooling options. This action has occurred in an effort to improve overall school attendance.

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2015	92.4%	93.4%	89.7%	79.3%	82.6%	68%	92.3%	93.3%	87.9%
2016	91.4%	93.4%	89.5%	88.4%	83.2%	67.4%	91.4%	93.3%	87.7%
2017	91.3%	93.7%	89.7%	77.5%	84.8%	66.6%	91.2%	93.6%	87.8%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2015	74.0%	18.9%	5.4%	1.5%
2016	71.9%	19.0%	6.4%	2.5%
2017	70.8%	19.4%	6.9%	2.9%
Like Schools 2017	80.4%	13.8%	4.2%	1.5%
WA Public Schools 2017	62.0%	20.0%	11.0%	7.0%

	Y07	Y08	Y09	Y10	Y11	Y12
2015	93%	93%	92%	90%	93%	93%
2016	94%	92%	91%	90%	91%	91%
2017	93%	93%	88%	91%	91%	92%
WA Public Schools 2017	91%	89%	87%	85%	87%	88%

Statistic: % Authorised vs Unauthorised Absences

	Semester 1		Semester 2	
2014	73%	27%	71%	29%
2015 (with Year 7)	81%	19%	81%	19%
2016 (with Year 7)	87.2%	12.8%	87.7%	12.3%

Academic

- Directions Week Expo
- 90's ATAR Club
- Before School and After School Homework and Study Club
- ECU Excellence in Engineering Scholarships
- The Talented Young Writers' Program
- Alliance Francaise Exams
- German DAS Exams
- Language Perfect World Championships
- Reunion Island French Exchange
- ICAS Mathematics
- ICAS English
- Have Sum Fun Maths Competition
- Have Sum Fun Online Competition
- Australian National Chemistry Quiz
- The Royal Australian Chemical Institute Titration Stakes
- Young Writers Conference
- Indigenous Student Tour to UWA
- Languages Week
- Science Week
- Subs in Schools Mini ROV (Remotely Operated Vehicle) Competition
- STAWA Science Talent Search Competition
- Make Your Own Picture Book Competition
- Write4Fun Poetry Competition
- Tim Winton Award for Young Writers Competition
- Year 8 and Year 9 Literature Fremantle Arts Centre
- Biology Camp to Mundaring
- Physics Day at Adventure World
- Years 7 to 12 Elevate Education Seminars
- Einstein Science Club
- Mock UN Security Council Debate
- Year 8 English Carine Primary School Book Tour
- Philosophy Club
- Law Society of WA Mock Trials
- ANZAC Premiers Tour
- ASX Schools Share Market Game
- Perth Philothon Competition
- National History Challenge
- Economics Chamber of Commerce Economic Student Forum
- Big History Gingin Observatory and Gravity Centre
- Geography Forest Hills Discover Centre
- Cockburn Wetlands Education Centre and ALCOA mine site
- Urban Planning Tour
- Notre Dame Philosophy Symposium
- HASS Incursions including Water Corporation, WA Police, ex-POW
- Prefect-led Engineering Workshop



Artistic

- A Midsummer Night's Dream
- Under the Spotlight
- Kuala Lumpur Music Tour
- Just Dance Concert
- Chevron Focus Environment Competition
- WASO Set Works Concert
- Art Exhibition, Photography & Fashion
- West Australian Quilt Show winners
- Primary School Music Tour
- Night of Carols
- Carine Fair Concert
- End of Year Concert
- Orchestra & Jazz Festival
- Year 12 Farewell Concert
- Year 11 and Year 12 Recital Nights
- Choral Festival
- Band Festival
- Classical Guitar Festival
- Mid-Year Music Concert
- Student School Photographers
- Lower School Dance Showcase



Cultural

- Australian Defence Force Long Tan Leadership Awards
- Rotary Youth Leadership 7 Day Camp
- Fogarty Futures Leadership Conference
- North Beach Anzac Day Dawn Service
- Kings Park Flower Laying Service
- Dollars for Diggers Day
- ANZAC Assembly
- Sandakan Memorial Service
- World's Greatest Shave
- Lighthouse Foundation Fundraiser
- Paul Dillion Presentations for students and parents
- National Day of Action Against Bullying
- Student Representative Council
- Prefect-led Workshops for lower school students
- Grip Student Leadership Conference
- Tech Crew Committee
- Student Library and Display Committee
- Student Well-being Committee
- UWA 'Get a Taste of the World' Food Truck Visit
- Origami Club
- Chess Club
- Myers Christmas Carols
- Colours and Honours Awards for community, sporting and academic endeavour
- Student Showcase Assembly
- Big Cake Bake
- Election Day Sausage Sizzle Fundraiser



Social

- Mega Life Week
- Year 12 Ball
- Year 9 Nanga Bush Camp
- Year 11 Urban Challenge
- Year 11 NZ Ski Trip
- Year 12 Paint Ball
- End of Year Fun Day
- Year 7 Pool Party
- Year 7 Movie Night
- Year 8 Social
- Year 8 Ice-skating
- Year 9 Laser Games
- Year 10 River Cruise
- Year 10 Bounce
- Year 11 Dinner Dance
- Year 7/11 Mentor Program
- Year 8 and 9 Strength Program
- Stadium Youth Dodge ball
- EdConnect School Volunteer Program



Sporting

- Interschool Athletics Carnival – A Division
- Interschool Swimming Carnival – A Division
- Before and after-school athletics and swimming training
- Perpetual Tennis Shield
- Year 7 and Year 8 Swimming Carnivals
- Interschool sports competitions including rugby league, rugby union, netball, golf, cricket, tennis, swimming, AFL, basketball, triathlon, soccer, waterpolo, surfing
- House Athletics Carnival
- Outdoor Education Camps – Rottnest Island and Cape to Cape Track
- West Coast Fever Netball Trip.
- Year 7 to Year 10 Lightning Carnivals
- Student state and national team representation in wide range of sporting endeavours



This list, while not exclusive, highlights the many curricula activities (academic, artistic, cultural, sporting and social) which extend beyond the classroom.



After substantial investment in infrastructure and resources in 2016, the majority of 2017 funding was required to fund the school's staffing requirements. The school continued to direct substantial funds into providing ICT for students to use across their educational programs. A new tractor was purchased to allow the site's grassed areas to be maintained by school staff, to a higher standard. New building and classroom signage was purchased to help with movements around the site. Large LED screens have been added to busy areas of the school to engage students with important information and updates.



Revenue as at 31 December 2017

Revenue - Cash		Budget	Actual
1	Voluntary Contributions	\$182,548	\$162,104
2	Charges and Fees	\$693,836	\$718,680
3	Fees from Facilities Hire	\$45,100	\$37,986
4	Fundraising/Donations/Sponsorships	\$191,060	\$142,190
5	Revenue from Central and Regional Offices	\$0	\$369
6	Other Revenues	\$149,529	\$325,545
7	Transfer from Reserve or DGR	\$101,726	\$101,726
Total Locally Raised Funds		\$1,363,799	\$1,488,601
Opening Balance		\$30,992	\$30,992
Student Centred Funding - Cash		\$683,397	\$685,867
Total Funds Available		\$2,078,188	\$2,205,460

Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$137,754	\$129,559
2	Lease Payments	\$178,108	\$163,976
3	Utilities, Facilities and Maintenance	\$445,408	\$401,107
4	Buildings, Property and Equipment	\$127,377	\$203,023
5	Curriculum and Student Services	\$726,741	\$727,897
6	Professional Development	\$18,500	\$21,132
7	Transfer to Reserve	\$68,863	\$68,863
8	Other Expenditure	\$210,788	\$315,301
Total Goods and Services Expenditure		\$1,913,538	\$2,030,857
Cash Budget Surplus		\$164,650	\$174,603



Focus for 2018 - 2020

Growing student numbers in future years will hopefully improve the school's Cash Budget, allowing for further investment across the site. 2018 will be the first year the school needs to start contributing toward the upgraded, new lecture theatre. The school will continue to invest heavily in additional computers and related peripheral devices, and the network they run on for students to access. Classrooms and offices currently cooled by evaporative air conditioners will be gradually replaced by split systems. Additional seating around the grounds will be installed to cope with the increasing student enrolments. The school hopes to begin implementing student lockers for each year group and protect the students and site by installing CCTV cameras around the perimeter of the school site.

Improvements to Facilities, Equipment and Grounds

Building Fabric & Infrastructure	
Interactive Noticeboards	\$20,700
Academic Performance Office	\$7,500
Long Jump Pits	\$5,626
Classroom Signs	\$3,632
Health Centre Refurbishment	\$3,219
Drinking Fountain - Oval	\$2,883

Assets	
Tractor	\$24,770
Furniture	\$11,270
Fridges	\$7,145
Floor Polishers	\$3,907

Information Communication Technology	
Computer Leases	\$119,572
Software Licenses	\$41,622
Wireless Infill	\$3,921



School Board 2017

CHAIR

Heather Csar

PARENT & COMMUNITY REPRESENTATIVES

Lisa Cocks
Colleen Fisher
Alison Rasmussen
Tim Sercombe
Alison Winter

STUDENT REPRESENTATIVES

Callum Blakey
Anusha Gandhi

STAFF REPRESENTATIVES

Damian Shuttleworth
Principal

Phillip Borger
Manager Corporate Services

Toni Lane
Marketing and Communications Manager

John Hackett
Teacher Mathematics



Department of
Education

WA EDUCATION⁷
AWARDS 2017

WA SECONDARY SCHOOL OF THE YEAR

.....
Carine Senior High School
.....

BECAUSE OF
you

BRONZE SPONSOR

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